MASTER OF SCIENCE
MEDICAL SPEECH-LANGUAGE PATHOLOGY

MEDSLP DEGREE PROGRAM PLAN
2017-2018
Table of Contents

I.  MedSLP Program Overview

II. Master of Science Program: Satisfactory Progress for Continuation & Graduation

III. SPHSC Clinical Compliance Policy

IV. PCE Fee-Based Student Information & Registration Guidelines
GENERAL MEDSLP PROGRAM INFORMATION

During the graduate program, students will communicate and interact with the following key staff and faculty members regarding their degree program:

- **Academic Advisors** - Chrissie Chang & Rakeb Million
- **Graduate Program Coordinator** – Kristie Spencer
- **Director of Academic & Student Services** – Julie Dalessio
- **Master of Science Program Directors** – Tanya Eadie & Sara Kover
- **Master of Science Faculty**
  - **Professors**: Tanya Eadie, Diane Kendall, Sara Kover, Ludo Max, Amy Pace, JoAnn Silkes, Kristie Spencer
  - **Lecturers/Supervisors**: Nancy Alarcon, Michael Burns, Megan Caldwell, Jaqueline Daniels, Patricia Dowden, Julie Dunlap, Lisa Illich, Mara Kapsner-Smith, Melissa Kokaly, Kate Krings, Kelsey Leighton, Lauren Nehilla, Martin Nevdahl, JoAnn Silkes, Laura Snow, John Thorne
- **Director of Clinical Education** - Nancy Alarcon
- **UW Speech & Hearing Clinic Unit Heads (Year One)**
  - Julie Dunlap / Pediatrics
  - Megan Caldwell / Adult Neurogenics
- **Fieldwork Placement Coordinator (Year Two)** – Kelsey Leighton
- **Fieldwork Operations Specialist** – Debbie Higuera
- **Professional & Continuing Education (PCE) Registration Coordinator** - Bettina Anderson Schifferl

While in the graduate program, students are responsible for knowing the following information:

- Department of Speech and Hearing Sciences “Graduate Student Guide” containing important policy and procedure details (this can be found on the “Current Students” section of the website)
- Department of Speech and Hearing Sciences program information and policies located on the “Current Students” section of the department website.
- General graduate student information and policies found in the “University of Washington General Catalog for Graduate and Professional Study” (http://www.washington.edu/students/gencat/)
- UW Student Code of Conduct (http://www.washington.edu/cssc/for-students/student-code-of-conduct/)
- Master’s degree and general graduate policies and procedures, as outline on the UW Graduate School website (http://www.grad.washington.edu/). Students should pay particular attention to the Graduate School Memoranda (http://www.grad.washington.edu/policies/)
- The 2014 ASHA Standards, including the Knowledge and Skills Acquisition (KASA) areas which guide graduate study and clinical certification eligibility post-graduation (http://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/)

PROGRESSION THROUGH THE DEGREE PROGRAM

The MedSLP graduate program and its timely completion is the sole responsibility of the student. From the time of their first enrollment, students must be registered each quarter until the completion of all degree requirements or apply for graduate “on leave” status. Students should familiarize themselves with the UW Graduate School Memo #9 (https://grad.washington.edu/policies-procedures/graduate-school-memoranda/memo-9-on-leave-policy-to-maintain-graduate-student-status/), which outlines the continuous enrollment and leave policies for all graduate students.
The MedSLP program is full-time and cannot be completed on a part-time basis. It also has a fixed didactic and clinical curriculum with a lock-step sequence, whereby courses are typically offered only once a year. Because most coursework is sequential, students must achieve the course objectives each quarter in order to progress to the next quarter of study. Be aware that any changes to the program plan or the student’s progression through coursework requirements will most likely result in a delay in completing the degree and additional costs to the student (see the next section on fee-based tuition for further information).

Students should always consult their Academic Advisors with degree program questions or inquiries regarding program modifications. Please note that changes are rarely possible for this program, and if granted, may result in extending the individual’s program of study (See Graduate Student Guide). All degree program changes must be submitted in writing and approved by the Graduate Program Coordinator and Master of Science Program Directors.

**FEE-BASED PROGRAM TUITION & PROCEDURES**

Because the MedSLP program is a fee-based degree, the registration and tuition process operates differently from state programs, such as the CoreSLP degree. Each quarter, MedSLP students work with the Professional & Continuing Education (PCE) Registration Coordinator to register for required classes and pay their tuition. Students are emailed a registration form prior to the start of each quarter and register through PCE Registration Services by the UW deadlines. Student should refer to the detailed “PCE Fee-Based Student Information and Registration Guidelines” they received upon admission to the program. These guidelines are also located on the “Current Students” section of the department website.

Additionally, students enrolled in the MedSLP program pay a fixed tuition rate each quarter. That is, students are NOT charged on a per credit basis, but pay the same tuition rate each quarter, regardless of the number of credits in which they enroll. If for any reason a student registers for less than a full-time credit load, he/she will still be charged the fixed tuition rate. There is no part-time or per-credit rate available for this degree program per our contractual arrangements with PCE and the University of Washington.

The fixed tuition rate also covers ONLY the approved MedSLP coursework outlined in this program plan. If students want to register for other UW courses that are not part of the MedSLP curriculum (whether inside or outside of the department), they will be charged additional tuition at the UW Graduate Tier 1 per credit rate for the Seattle campus. The only exception to this rule; students may register for any of the following optional, in-department courses with Academic Advisor approval. These courses are covered under the student’s MedSLP tuition and will not incur any separate fees:

1) Special Professional Seminar offerings (SPHSC 565), which can occur at any time during the year  
2) Master’s Thesis (SPHSC 700)  
3) Independent Study (SPHSC 600)

Students wishing to take any coursework outside the required MedSLP program plan must contact the Academic Advisor for approval and coordination with the Professional & Continuing Education (PCE) Registration Coordinator.

**ASHA KNOWLEDGE & SKILLS REQUIREMENTS**

The MedSLP program is designed to meet the academic requirements for the Certificate of Clinical Competence (CCC) granted by the American Speech-Language-Hearing Association (ASHA) and is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). As long as students successfully complete the coursework requirements as outlined in this program plan, they will be eligible for clinical certification in speech-language pathology by ASHA upon graduation.
While in the graduate program, students must acquire specific Knowledge and Skill Areas (KASAs) required for certification by the American Speech-Language-Hearing Association (ASHA). Students should familiarize themselves with the 2014 ASHA SLP Standards and KASAs (http://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards). Because the UW Department of Speech and Hearing Sciences Master’s programs are accredited by ASHA’s Council on Academic Accreditation (CAA), students will receive an ASHA Verification by Program Director Form upon graduation that attests they have met all the standards for clinical certification in speech-language pathology. Students will submit this verification form with their ASHA certification application.

Students will complete three types of documentation while enrolled in the UW graduate program to meet the department and CAA requirements:

1. **ASHA Undergraduate Prerequisites Form**: Information on student undergraduate coursework is compiled from the student's application for admission. Academic Advisors will review materials to document completion of the ASHA undergraduate coursework requirements for graduate study (see next section). Students will address their undergraduate prerequisites with their advisor within the first few weeks of starting the graduate program if there are any missing requirements or discrepancies. All documentation is kept in each student’s academic file.

2. **Degree Audit Reporting System (DARS)**: Summary of Graduate Coursework Taken at UW. Students should plan to regularly check the status of degree progress by using the DARS Audit system available in MyPlan. These audits will be used by the academic advisors and the graduate school to confirm eligibility for graduation.

3. **Typhon Allied Health Student Tracking System (AHST)**: Students are oriented to the Typhon system during the first week of the graduate program. Every quarter students will enter important clinical practicum information into the online Typhon system to document completed clinical clock hours and ASHA skill areas. Clinical supervisors will also enter mid-point and final evaluations into this system for each student they supervise in a practicum. The Typhon system allows students and faculty to monitor ASHA clock hours and skill acquisition requirements, as well as document each student’s successful completion of clinical coursework and hours. At the end of the program, a final report summarizing each student’s completed graduate clinical work will be printed and placed in the student’s academic file. Students will have access to their online Typhon data up to 5 years post-graduation.

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## DIDACTIC COURSEWORK REQUIREMENTS

**Undergraduate Coursework Requirements (Tracked on ASHA Undergraduate Prerequisites Form)**

Please refer to ASHA’s undergraduate requirements for certification (Standard IV-A): http://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/

Be sure to meet with an Academic Advisor immediately if you need to fulfill these requirements or if you have questions about whether a course meets the requirements, so you can create a plan together!

1. **Foundational coursework in speech & hearing sciences.** Undergraduate coursework in communication sciences and disorders is required and assumed completed by the student prior to graduate study. The student must confirm with their Academic Advisors that the foundation coursework requirements have been met. For students with identified deficiencies, additional coursework will be necessary. Due to the rigorous nature of the master’s program, students admitted with undergraduate coursework deficiencies may need to extend their graduate program.
2. **Basic science and statistics coursework.** A minimum of one course must be completed in each area:
   - **Biological science.** Acceptable courses emphasize content related to human or animal sciences and include the areas of biology, anatomy & physiology, neuroanatomy & neurophysiology, human genetics, or veterinary science. A lab component is not required.
   - **Social/Behavioral science.** Acceptable courses are in the areas of psychology, educational psychology, sociology, anthropology, or public health.
   - **Physical science.** Acceptable courses are either in physics or chemistry. A lab component is not required.
   - **Statistics.** Acceptable courses include any college-level, stand alone statistics course that is computational in nature (e.g., not remedial, historical, or methodological.)

Courses must appear on the student’s college transcript by name/number and be taken outside the **Speech and Hearing Sciences department.** Courses can consist of any number of credits and can be taken for a grade, credit/no credit, pass/fail, or satisfactory/unsatisfactory. For the courses to count, students must achieve a “credit”, “pass”, “satisfactory” or numeric grade of at least .7.

**Graduate Coursework Requirements (Use Degree Audit Form to Track)**

Students are required to take 25 didactic courses in the MedSLP program as summarized in the table below. Please note that program requirements are subject to change.

- **Grading.** The required MedSLP coursework must be taken for a grade (unless otherwise noted) and students must receive 2.7 or better in order to receive credit for the course. If a student fails a didactic course, the student will be required to retake the course the next time it is offered. Alternative arrangements that satisfy the course requirements may be made at the faculty member’s discretion (See “Graduate Student Guide”).

- **Class Schedules.** Didactic courses are planned around the scheduling needs of on-site and off-site clinical practicum experiences. Students should be aware that some required courses may need to be offered during the evening hours (e.g., after 5:00 p.m.) and some classes may occasionally need to meet on Saturdays.

- **Electives.** Please note that students do not take elective coursework as part of the MedSLP graduate program. Because it is a fee-based program, student tuition covers only the required MedSLP courses. As mentioned previously, students may register for three optional courses with **Academic Advisor** approval, which are not considered “electives” and are covered by student tuition: 1) Special Professional Seminar offerings (SPHSC 565), 2) Master’s Thesis (SPHSC 700), and 3) Independent Study (SPHSC 600).
M.S. in Medical Speech-Language Pathology - MedSLP Program Plan

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Credits</th>
<th>Quarter Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPHSC 500</td>
<td>Clinical Methods for Documenting Change</td>
<td>4</td>
<td>Autumn Year 1</td>
</tr>
<tr>
<td>SPHSC 501</td>
<td>Neural Bases of Speech, Language &amp; Hearing</td>
<td>4</td>
<td>Autumn Year 1</td>
</tr>
<tr>
<td>SPHSC 506</td>
<td>Research Methods in Speech-Language Pathology</td>
<td>3</td>
<td>Winter Year 1</td>
</tr>
<tr>
<td>SPHSC 529</td>
<td>Assessment &amp; Treatment of Birth-4 Communication Disorders</td>
<td>4</td>
<td>Winter Year 1</td>
</tr>
<tr>
<td>SPHSC 531</td>
<td>Neurogenic Motor Speech Disorders</td>
<td>4</td>
<td>Spring Year 1</td>
</tr>
<tr>
<td>SPHSC 532</td>
<td>Assessment &amp; Treatment of Neurogenic Language Disorders</td>
<td>3</td>
<td>Winter Year 1</td>
</tr>
<tr>
<td>SPHSC 533</td>
<td>Medical Speech-Language Pathology</td>
<td>3</td>
<td>Summer Year 1</td>
</tr>
<tr>
<td>SPHSC 534</td>
<td>Assessment &amp; Treatment of Dysphagia</td>
<td>4</td>
<td>Spring Year 1</td>
</tr>
<tr>
<td>SPHSC 535</td>
<td>Assessment &amp; Treatment of Voice Disorders</td>
<td>4</td>
<td>Winter Year 1</td>
</tr>
<tr>
<td>SPHSC 536</td>
<td>Assessment &amp; Treatment of School-Age Communication Disorders</td>
<td>4</td>
<td>Spring Year 1</td>
</tr>
<tr>
<td>SPHSC 537</td>
<td>Assessment &amp; Treatment of Fluency Disorders</td>
<td>4</td>
<td>Autumn Year 2</td>
</tr>
<tr>
<td>SPHSC 538</td>
<td>Assessment &amp; Treatment of Cognitive-Communication Disorders</td>
<td>3</td>
<td>Autumn Year 2</td>
</tr>
<tr>
<td>SPHSC 539</td>
<td>Assessment &amp; Treatment of Childhood Speech &amp; Phonological Disorders</td>
<td>4</td>
<td>Autumn Year 1</td>
</tr>
<tr>
<td>SPHSC 540</td>
<td>Augmentative &amp; Alternative Communication: Foundations</td>
<td>4</td>
<td>Summer Year 1</td>
</tr>
<tr>
<td>SPHSC 541</td>
<td>Augmentative &amp; Alternative Communication: Medical Settings</td>
<td>2</td>
<td>Spring Year 2</td>
</tr>
<tr>
<td>SPHSC 542</td>
<td>Counseling and Interactive Skills for SLPs and Audiologists</td>
<td>3</td>
<td>Summer Yr 1</td>
</tr>
<tr>
<td>SPHSC 543</td>
<td>Assessment &amp; Treatment of Pediatric Dysphagia</td>
<td>2</td>
<td>Winter Year 2</td>
</tr>
<tr>
<td>SPHSC 545</td>
<td>Assessment &amp; Treatment of Voice Disorders in Medical Settings</td>
<td>2</td>
<td>Autumn Year 2</td>
</tr>
<tr>
<td>SPHSC 546</td>
<td>Advanced Neurological Language Disorders</td>
<td>2</td>
<td>Winter Year 2</td>
</tr>
<tr>
<td>SPHSC 548</td>
<td>Traumatic Brain Injury Seminar</td>
<td>2</td>
<td>Spring Year 2</td>
</tr>
<tr>
<td>SPHSC 549</td>
<td>Clinical Forum in Speech-Language Pathology</td>
<td>2</td>
<td>Spring Year 2</td>
</tr>
<tr>
<td>SPHSC 550</td>
<td>Professional Seminar (CR/NC)</td>
<td>2</td>
<td>Autumn Year 1</td>
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<tr>
<td>SPHSC 551</td>
<td>Professional Seminar (CR/NC)</td>
<td>1</td>
<td>Autumn Year 2</td>
</tr>
<tr>
<td>SPHSC 552</td>
<td>Professional Seminar (CR/NC)</td>
<td>2</td>
<td>Winter Year 2</td>
</tr>
</tbody>
</table>

NOTE: Program requirements are subject to change. Per UW Graduate School policy, students must fulfill degree program requirements in effect during the quarter in which they graduate.

CLINICAL COURSEWORK REQUIREMENTS

Prerequisites: In order to participate in required clinical practicum, students must adhere to the “SPHSC Clinical Compliance Policy” ([SPHSC Clinical Compliance Policy](#)) which outlines specific training, immunizations, background checks, and documentation requirements. Students are required to meet, monitor, and maintain all requirements while enrolled in the graduate program. Failure to remain in compliance with clinical requirements can jeopardize student participation in clinical education and impact timely progression through the graduate program if clinical practica need to be dropped and rescheduled due to non-compliance.

Pediatric or Adult Emphasis: Toward the end of the first year in the program, all students will be asked by the Director of Clinical Education and Fieldwork Placement Coordinator to select a pediatric or adult clinical focus. The Fieldwork Placement Coordinator will then consider each student's preference to guide decisions regarding clinical rotations and internship placements during the second year.
Clinical Clock Hour Requirements: Students in the MedSLP program are required to complete the 10 clinical practicum courses outlined in this section, in order to meet the degree requirements and obtain the number of clinical clock hours required by ASHA. More detailed information about expectations and requirements for all practica are provided in the individual course syllabi. In accordance with ASHA, students must complete a minimum of 375 clock hours of supervised clinical experience in the practice of speech-language pathology (325 minimum in the graduate program and up to 50 at the undergraduate level) plus 25 hours of observation for a minimum total of 400 hours. (Note: Any student who completed clinical clock hours at the undergraduate level should submit their documentation to the Academic Advisor at the start of their graduate program for inclusion in their academic file and enter it into the Typhon system. ASHA allows up to 50 undergraduate clock hours.).

Students should keep in mind that these are minimum clinical hour numbers; even if the student has achieved this minimum prior to completing practica, s/he is still expected to complete all required practica for the graduate program and maximize the hours accumulated during all clinical experiences. Be aware that graduates are ineligible to start a Clinical Fellowship if these clock hour minimums are not achieved.

<table>
<thead>
<tr>
<th>MEDSLP PROGRAM / REQUIRED CLINICAL COURSES (8 Courses / 42 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1: UW Speech &amp; Hearing Clinic Practica (courses may occur in any order)</strong></td>
</tr>
<tr>
<td>SPHSC 553A: Advanced Practicum in Speech-Language Pathology (Pediatric Evaluation)</td>
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<tr>
<td>SPHSC 553A: Advanced Practicum in Speech-Language Pathology (Pediatric Treatment)</td>
</tr>
<tr>
<td>SPHSC 553A: Advanced Practicum in Speech-Lang. Pathology (Adult Treatment)</td>
</tr>
<tr>
<td><strong>Year 2: Community-Based Clinical Practica</strong></td>
</tr>
<tr>
<td>SPHSC 554A: Autumn Qtr: Advanced Offsite Practicum (part-time ~16-20 hrs per week)</td>
</tr>
<tr>
<td>SPHSC 554A: Winter Qtr. Advanced Offsite Practicum (part-time ~16-20 hrs per week)</td>
</tr>
<tr>
<td>SPHSC 554A: Spring Qtr: Advanced Offsite Practicum (part-time ~16-20 hrs per week)</td>
</tr>
<tr>
<td>SPHSC 554A: Summer Qtr Advanced Offsite Practicum (full-time internship ~40 hrs per week)</td>
</tr>
<tr>
<td><strong>GRAND TOTAL</strong></td>
</tr>
</tbody>
</table>

⇒ NOTE: Students should be aware that recordings of UW students engaged in evaluation and treatment may be used for teaching purposes.

- **Practicum Assignments** - The type and sequence of clinical practicum experiences for the program are pre-determined; they are fixed for all students and sequential in nature. All practica in the first year of the program are a prerequisited for starting year two of the program. Successful completion of each practicum assignment in the graduate program plan will enable students to move forward with their program in a timely manner. Failure in a practicum will impact a student’s ability to move forward according to their original program plan, and will likely result in a change to the structure and length of the program (See the “Graduate Student Guide” and “Satisfactory Progress Policy” on the Current Students section of the website for more information).

- **Scheduling** – Students should be aware that all practica experiences follow the dates established in the UW quarterly calendar. All first year practica are coordinated by the **UW Speech and Hearing Clinic Unit**. The number of practica credits assigned is fixed and all students are required to take the practica to which they are assigned. All
second year practica and internships (clinical experiences obtained in community facilities) are coordinated by the Fieldwork Placement Coordinator. Any changes to the length of community-based clinical experiences (e.g. the start or end dates occur either before or after the UW's dates of instruction) must be approved by the Director of Clinical Education and communicated in writing to the Academic Advisor. Students who request shifts in their clinical practicum schedule, such that they extend the experience by more than 1 week past the end of a given quarter, may be required to enroll for additional academic credits in the subsequent quarter.

- **Clients**– Clinical supervisors will specify the number of clients seen by each student with each practicum assignment. A practicum assignment may include more than one client across the quarter and the student’s grade will be based upon performance with all clients assigned to a particular practicum.

- **Grading** - All required MedSLP clinical experiences are graded credit/no credit (C/NC). Students can accumulate ASHA clinical clock hours only when receiving credit for a registered practicum and when being supervised at a facility approved by the department by an ASHA-certified SLP. During year one, students must have a minimum of 10 clock hours across each UW Speech and Hearing Clinic practicum during a quarter in order to receive credit for the diagnostic and treatment experiences, with the exception of the initial Adult Neuro practicum which has a minimum of 5 clock hours. However, students are expected to reach the targets set for each clinical course and clinical supervisors will make any final determination regarding credit awarded for clock hours that do not meet minimum requirements. During year two, students must have a minimum of 40 clock hours across each community-based practicum during a quarter in order to receive credit.

- **Clock Hour Targets**– Optimal clock hour targets will be communicated to students for each practicum experience. These targets are designed to ensure students achieve the minimum 375 direct client clock hour requirement for ASHA and this degree program. Students are expected to maximize clock hours within each practicum experience and strive to meet or exceed the established targets in order to complete their program on time.

- **Clock Hour Tracking** - All students are responsible for keeping track of and documenting clock hours for ASHA certification in a timely manner. This is done via the department’s computerized database, Typhon. Please note that ASHA has not established any minimum hour requirements for particular disorder categories (e.g., articulation, hearing, etc) or age group (adults/children); rather there is an overall minimum target of 375 hours across all disorders and the life span.

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**ADDITIONAL COURSEWORK OPTIONS**

**Master’s Thesis Option**
Students interested in completing a master’s thesis, and who are in good academic standing, have the option to interview with faculty members for the opportunity to complete research during their graduate program. Each Spring quarter, faculty members conduct interviews and open their research labs to students who may be interested in completing a thesis. The selection process takes both faculty and student preferences into account. If selected, most students start their thesis work during Summer quarter of their first year and complete it by the Summer of their second year (final quarter in the program).

Please be aware that once committed to a thesis project, a student’s degree program is adjusted to reflect the thesis requirements and will be reflected in any Degree Audit run through the DARS system. Students should also be aware that a master’s thesis commitment can result in the extension of a student’s program.
The number of thesis opportunities awarded each year is based on multiple factors, including the number of interested students and the number of available spaces in faculty research labs. If selected, students are assigned a thesis chair who will guide their research, and a thesis committee is established with 2-4 total members (including the chair). Thesis chairs must be graduate faculty within the department, but other thesis committee members can be from different departments.

Additional Coursework for Students Completing a Thesis
All students selected to complete a thesis are required to register for the following additional course(s). Please note that the decision to complete a thesis could extend a student’s program beyond the standard 8 quarters.

Required: SPHSC 700 Master’s Thesis. Students must register for at least 9 credits total of SPHSC 700. The SPHSC 700 course is part of the MedSLP curriculum and covered by student tuition. Once thesis works begins, students must register for some number of SPHSC 700 credits each quarter until the thesis is complete. Please be aware that students must be registered for at least 1 credit of SPHSC 700 during the quarter in which they defend their thesis and apply to graduate.

Optional: Additional statistics course at 400 level or above. As necessary, the student’s thesis mentor will guide the student in registering for an appropriate statistics course based upon his/her research focus.

Independent Study Option
During the graduate program, students have the option of completing an Independent Study (IS) for one or more quarters with a department faculty member on topics of interest. Students should first contact the appropriate faculty member to discuss specific ideas and determine the feasibility and details for the IS. If the faculty member and student agree to proceed, the student must contact an Academic Advisor to discuss and obtain approval to add the IS to his/her course load. Students must be in good academic standing to pursue an Independent Study.

Once approval is obtained, an Academic Advisor will provide the student with the faculty member’s registration code and the student will register for SPHSC 600 – Independent Study or Research. The SPHSC 600 course is part of the MedSLP curriculum and covered by student tuition. The time commitment formula for an IS is 3 hours of work per week for every 1 credit of registration.

Note: UW Maximum Credit Limit Policy
Students who complete a Master’s Thesis or Independent Study may be at risk for exceeding the UW Graduate School’s maximum credit limit for master’s degrees (105 credits) prior to completing the degree program. Typically this happens between Spring and Summer quarter of the second year. The financial aid office requires a petition for any students who exceed 105 credits at the end of Spring quarter and intend to register for Summer. If you find yourself facing this situation, contact your Academic Advisor for a letter from the department to support your petition to exceed the credit limit.

DISABILITY ACCOMMODATIONS
The University of Washington and the Department of Speech and Hearing Sciences are committed to ensuring that otherwise qualified students with disabilities are provided with access, equal opportunity, and reasonable accommodation in its services, programs, activities, education, and employment.

The Disability Resources for Students Office (DRS) is the contact point for students with permanent or temporary disabilities interested in requesting reasonable accommodations due to the effects of a disability. DRS establishes a student’s eligibility for disability accommodations and works collaboratively with faculty and staff to coordinate and implement these...
accommodations. DRS is a resource for students, faculty, and staff regarding the provision of equal access for students with disabilities in all aspects of campus life. DRS provides knowledgeable guidance and consultation and is a resource for publications on disability-related subject matter.

Students who believe they have a disability, for which they wish to request reasonable accommodations, should contact DRS to start the process for documenting their disability and determining eligibility for services prior to the start of their academic program where possible. Students should also notify the Director of Academic & Student Services of disability accommodations. While this process can be started at any time, reasonable accommodations may not be implemented retroactively, so the timeliness in requesting accommodations is very important. The University has policies regarding the type of documentation required in order to verify different disabilities and a process for requesting accommodations.

For questions or to learn more about the process for establishing services please contact the DRS office directly:

Disability Resources for Students (Seattle)
011 Mary Gates – Box 352808
Seattle, WA 98195-5839
206- 543-8924 (Voice)
206- 543-8925 (TTY)
206- 616-8379 (FAX)
uwdrs@u.washington.edu (email)
drstest@uw.edu (testing center email)
http://www.disability.uw.edu (website)

SATISFACTORY PROGRESS IN THE GRADUATE PROGRAM

The three primary criteria for maintaining satisfactory progress while enrolled in the MedSLP degree program are summarized below. Students will be reviewed quarterly by the speech-language pathology faculty; anyone not maintaining satisfactory progress will be contacted by the department’s Graduate Program Coordinator and the speech-language pathology faculty.

Students are required to review and understand the department’s “SPHSC Satisfactory Progress (MS)” policy and the “Graduate Student Guide”, section VI, entitled “Scholarship: Review of Student Progress” which comprehensively outlines the satisfactory performance requirements for this program. This information is located in the “Current Students” section of the department website. In addition, students are required to review and understand the Graduate School’s “Memo #16 entitled “Unsatisfactory Performance and Progress”.

1. Students must maintain satisfactory scholarship
   - A cumulative AND quarterly GPA of 3.0 or greater
   - Any student falling below a GPA of 3.0 will be identified by the Graduate School as a student with “low scholarship” which could result in a “change in status” action by the Graduate School.

2. Students must maintain satisfactory progress toward degree completion
   - In required didactic courses students must earn a grade of at least 2.7.
   - In required clinical practicum courses students must earn a grade of “credit”.
     - Students must retake any courses (didactic or clinical) in which a non-passing grade is earned and will be placed...
on “probation” through the Graduate School. Students will have only one opportunity to retake a course and earn a passing grade. Failure to pass will result in dismissal. If a course needs to be retaken, it may delay subsequent coursework and/or planned practica, and may extend time in the program.

- Students who receive a non-passing grade in more than two courses during the program will be automatically dismissed from the program. Thus, on the occasion in which a third non-passing grade of any type is received (didactic, clinical or a combination) the student will be recommended for dismissal from the program.

3. Students must **satisfactorily demonstrate the essential behaviors** required for a speech & hearing science education
   - Students are required to abide by the Speech and Hearing Sciences specifications for essential behaviors and abilities outlined in the *Essential Requirements of Speech and Hearing Science Education* signed by each student upon entry into the program. Thus, students must demonstrate satisfactory behaviors and abilities across the following area:
     - Communication Skills
     - Motor Skills
     - Intellectual / Cognitive Skills
     - Sensory / Observational Skills
     - Behavioral / Social Skills

**ACADEMIC PROGRESS CONCERNS**

Students will interface with the following faculty members in circumstances where academic progress is of concern.

- **Graduate Program Coordinator (GPC)** - Kristie Spencer
- **Director of Academic & Student Services** - Julie Dalessio
- **Master of Science Program Directors** – Tanya Eadie & Sara Kover

Students who earn non-passing grades in their coursework OR whose cumulative or quarterly grade point average falls below a 3.0 are automatically reviewed by the **Graduate Program Coordinator (GPC)** and the faculty of the **Master of Science Faculty**. Students who fail to demonstrate the essential behaviors for the master’s degree will also be reviewed upon faculty request. Action, if warranted, will be taken on an individual basis and a change in Graduate School status may or may not be recommended. The department will recommend one of five actions in cases of academic progress issues, using the criteria adopted by the Graduate School in Memorandum #16: 1) No action, 2) Warn, 3) Probation, 4) Final Probation, or 5) Drop.

If action is recommended because of unsatisfactory grades or academic performance concerns, the student will be informed in writing by the GPC of faculty expectations and the timetable for correction of deficiencies.

**Please note**: Because of the sequential nature of the curriculum, students who fail one or more courses in a given quarter may not be eligible to enroll in a subsequent quarter, until the failed courses can be retaken and passed. Most courses are only offered once a year, so students may need to step out of the program (take graduate leave) until the course is offered again.

**GRADUATION REQUIREMENTS & PROCEDURES**

In general, students must complete the following in order to be eligible for graduation:

- Successfully complete all undergraduate coursework requirements as outlined by ASHA
M.S. in Medical Speech-Language Pathology - MedSLP Program Plan

- Successfully complete all graduate level didactic and clinical coursework in order to fulfill the ASHA Knowledge and Skills Acquisition (KASA) requirements
- Complete a minimum of 400 clinical clock hours (25 observation and 375 of supervised clinical experience in the practice of speech-language pathology [captured in the Typhon system]). Students must have documentation for all hours.
- As applicable, successfully complete the Master’s thesis (written document, public presentation and defense)
- During the quarter you wish to graduate
  - Go to the Graduate School website (www.grad.washington.edu) and submit a Master’s Degree Request by the specified deadline*.

*IMPORTANT*: If you neglect to submit your Master's Degree Request by the Graduate School deadline you will not be able to graduate until the end of the next academic quarter. Because the Graduate School requires all students to be registered in the quarter in which they wish to graduate, you will also need to pay additional fees if you miss the deadline. In this situation, the Graduate School provides the option of paying a “Graduate Registration Waiver Fee” in lieu of registering for classes. You must pay this fee within 2-weeks following the quarter in which all graduate program degree requirements are met, and if you do not, you will need to register at least part-time in order to apply for your Master’s Degree and graduate. Please review the Graduate School website carefully: https://grad.uw.edu/policies-procedures/general-graduate-student-policies/graduate-registration-waiver-fee/

A complete guide to graduation is available on the Current Students section of the department website.
## MedSLP Graduate Program Curriculum
### Master of Science Degree

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Autumn</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>SPHSC 500 - Clinical Methods for Documenting Change (4)</td>
<td>SPHSC 529 - Assessment &amp; Treatment of Birth-to-4 Communication Disorders (4)</td>
<td>SPHSC 536 - Assessment &amp; Treatment of School-Age Communication Disorders (4)</td>
<td>SPHSC 533 - Medical Speech Language Pathology (3)</td>
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<tr>
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<td>SPHSC 539 - Assessment &amp; Treatment of Childhood Speech &amp; Phonological Disorders (4)</td>
<td>SPHSC 535 - Assessment &amp; Treatment of Voice Disorders (4)</td>
<td>SPHSC 542 – Counseling for SLP &amp; Audiology (3)</td>
<td>SPHSC 534 - Assessment &amp; Treatment of Dysphagia (4)</td>
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<td>8 cr didactic / 3 cr practicum</td>
<td>14 cr didactic / 3 cr practicum</td>
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### Year 2

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<th>Summer</th>
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<tbody>
<tr>
<td>SPHSC 537 - Assessment &amp; Treatment of Fluency Disorders (4)</td>
<td>SPHSC 546 - Advanced Neurological Language Disorders (2)</td>
<td>SPHSC 548 – Traumatic Brain Injury Seminar (2)</td>
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<tr>
<td>SPHSC 545 - Assessment &amp; Treatment of Voice Disorders in Medical Settings (2)</td>
<td>SPHSC 543 - Assessment &amp; Treatment of Pediatric Dysphagia (2)</td>
<td>SPHSC 541 - Augmentative &amp; Alternative Communication – Medical Settings (2)</td>
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<tr>
<td>SPHSC 565 – Professional Seminar (1)</td>
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<tr>
<td>SPHSC 554A - Offsite Practicum (6)</td>
<td>SPHSC 554A - Offsite Practicum (6)</td>
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<td>SPHSC 554A - Offsite Practicum (12)</td>
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<tr>
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<td>6 cr didactic / 6 cr practicum</td>
<td>0 cr didactic / 12 cr practicum</td>
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<tr>
<td>16 total</td>
<td>12 total</td>
<td>12 total</td>
<td>12 total</td>
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</table>

1. In addition to the required courses above, students can register for the following optional courses w/advisor approval and as scheduling permits:
   - 565 / Non-required Professional Seminar offerings (variable credits 1-3)
   - 700 / Masters Thesis (variable credits 1-10, but minimum of 9 total during the program)
   - 600 / Independent Study (variable credits 1-10)

2. Students must complete a minimum of 375 clock hours of supervised clinical experience in the practice of speech-language pathology (325 minimum in the graduate program) plus 25 hours of observation for a minimum total of 400 hours