



Dubs READS!

read – engage – ask – discuss - share

GUIDE FOR ASSEMBLY

TITLE: Corduroy

We encourage you to put the *Dubs READS! logo label* on the front cover of your book, and the *UW Speech & Hearing Sciences* label on the back cover so others will know where to find our resources when the book is shared!

| Is intended for the page that says: | Question text: | This question is meant to: |
|---|---|---|
| "Corduroy is a bear who..." | 1. Corduroy lives in a big store. What is your favorite store? | Think about how the story relates to their own experience |
| "Corduroy watched them sadly as they walked away" | 2. Why didn't they buy Corduroy? | Let the child explore the illustrations for meaning |
| "Late that evening, when all the shoppers had gone and the doors were shut and locked..." | 3. Corduroy needs to find a _____. Where could he look for it? | Let the child explore the illustrations for meaning |
| "'Could this be a mountain?' he wondered." | 4. Have you ridden an escalator? Where was it? | Think about how the story relates to their own experience |
| "...tables and chairs and lamps and sofas, and rows and rows of beds." | 5. Why does Corduroy think he is in a palace? Is he really? | Let the child explore the illustrations for meaning |
| "All at once he saw something small and round." | 6. He is <u>admiring</u> the button. That means he thinks it looks nice. | Teach the child new vocabulary |
| "...band into a tall floor lamp." | 7. Why is he covering his ears? | Let the child explore the illustrations for meaning |
| "Corduroy didn't know it, but there was someone else awake in the store." | 8. What does the watchman's uniform look like? | Let the child explore the illustrations for meaning |
| "'Now who in the world did that!' he exclaimed." | 9. Where is Corduroy hiding? | Let the child explore the illustrations for meaning |
| "'Hello!' he said. 'How did you get upstairs?'" | 10. This image prompts your child to describe what the character is thinking. | Think about the characters feelings or motives |
| "...and set him on the shelf in the toy department with the other...." | 11. Do you think toys really sleep at night? | Think about how the story compares to their real life |
| "Corduroy was just waking up when the first customers...." | 12. Why did the girl come back to the big store? | Encourage the child to make inferences about the story |
| "'Shall I put him in a box for you?' the saleslady asked." | 13. Why didn't Lisa want a box? | Encourage the child to make inferences about the story |
| "Corduroy blinked. There was a chair and a chest of drawers...." | 14. Does Lisa's bedroom look like yours? | Think about how the story relates to their own experience |
| "Lisa sat down with Corduroy on her lap and began to sew a" | 15. How does Corduroy feel now? | Let the child explore the illustrations for meaning |
| "'you must be a friend,' said Corduroy. 'I've always wanted a friend.'" | 16. Did Lisa hear Corduroy? | Encourage the child to make inferences about the story |
| Inside back cover | 17. Where will Corduroy go now? Why? | Encourage the child to make inferences about the story |