



# Dubs READS!

read – engage – ask – discuss - share

## GUIDE FOR ASSEMBLY

TITLE: Good Night, Gorilla

We encourage you to put the *Dubs READS! logo label* on the front cover of your book, and the *UW Speech & Hearing Sciences* label on the back cover so others will know where to find our resources when the book is shared!

Is intended for the page that says/shows:	Question text:	This question is meant to:
“Good Night, Gorilla. Peggy Rathmann. Puffin Books” The title page.	1. “Good Night” and “Gorilla” What sound do those two words start with?	Increase phonological awareness and demonstrate that print has meaning.
The mouse holding a pink balloon. Where the guard says “Goodnight, gorilla.”	2. What do you think he is going to do with the keys?	Let the child explore the illustration for meaning. Make a prediction.
The gorilla creeping behind the guard, next to the page with the gorilla climbing out of his cage.	3. Does the guard know the gorilla got out?	Let the child explore the illustration for meaning and to take another perspective.
The elephant is still locked in his cage. The guard says “goodnight, elephant.”	4. See the tiny elephant? What is it doing there?	Let the child explore the illustration for detail.
The gorilla is unlocking the lion’s cage.	5. How did the elephant get out of his cage?	Encourage the child to make inferences based on the information in the story.
The guard says “good night, Hyena” “Good night, giraffe”	6. “Good night _____. Good night _____.”	Encourage the child to fill in the blank based on the pattern of the story so far.
The guard says “good night, Armadillo”	7. Do you know what an armadillo is?	Let the child explore illustration for meaning and new vocabulary/concepts.
The animals are walking in line towards the guard’s house.	8. What is happening in this picture?	Encourage the child to add information to the story by exploring the illustration.
The animals are walking through the green hall of the guard’s house.	9. Where are the animals? Where are they going?	Let the child explore the illustrations for meaning. Make a prediction.
The gorilla is on the bed yawning.	10. How is the gorilla feeling?	Let the child explore the illustrations and use facial expressions to identify emotions.
The dark page will all the animals saying “good night”	11. Who says the littlest “good night”?	Help the child make connections to the illustrations and text.
The dark page will the guard’s wife’s open eyes.	12. What is happening in this picture?	Encourage the child to add information to the story using the illustration.
The wife turns on the light and sees the gorilla in bed next to her.	13. Thought Bubble	Let the child explore the illustration. Use facial expressions to consider perspective.
The animals are in line, following the guard’s wife back to the zoo.	14. Where are the animals going?	Let the child explore the illustration for meaning. Make conclusions.
The wife is walking back to her house and the gorilla/mouse follow behind.	15. Uh oh! Do you see the gorilla?	Help the child identify important components of the illustration.
The mouse says “good night, gorilla”.	16. Who do you think ate the banana?	Encourage the child to make inferences based on the information in the story.
The gorilla is doing a cartwheel.	17. Did you notice the mouse? Let’s see if we can find him on every page!	Let the child explore the illustration for details.