

# Dubs READS!

read – engage – ask –  
discuss - share



**TITLE:** Inch by Inch  
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**ILLUSTRATOR:** Leo Lionni  
**PUBLISHER:** Harper Collins

**FOR AGES:** 4-8  
**THIS BOOK IS GREAT FOR:**  
Auditory comprehension  
Making inferences  
Math concepts

What do you think will happen next?

**Measure** means to tell how long something is.

What do you think the inchworm can be used for?

If the robin's tail is 5 inches long, how long do you think his wings are?

Which one is bigger, the flamingo's neck or the robin's tail?

The inchworm has measured tails and necks and beaks! What else could he measure?

What colors do you see on the toucan?

What is the inchworm doing now?

Where is the rest of the pheasant?

How does the hummingbird compare to the other birds?  
How many inches long is it?

Why can't the inchworm measure a song?

When you say something is long, you can be talking about how **big** it is, or how much **time** it takes.

What would you do if you were the inchworm?

Where did the nightingale go?

The inchworm is getting farther away. Where do you think it is going?

The inchworm is very clever! How did he get away from the bird?

Do you know of any tools that can help you measure things?

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