



Dubs READS!

read – engage – ask – discuss - share

GUIDE FOR ASSEMBLY

TITLE: No, David!

We encourage you to put the *Dubs READS! logo label* on the front cover of your book, and the *UW Speech & Hearing Sciences* label on the back cover so others will know where to find our resources when the book is shared!

Is intended for the page that says:	Question text:	This question is meant to:
"David's mom always said..."	1. Why do you think David's mom always said no?	Use pictures and personal experience to make predictions/inferences.
"No, David?" (with David reaching for cookie jar)	2. What is David doing?	Let the child explore the illustration for meaning.
"No, David, no?" (with David wearing muddy shoes on the carpet)	3. What should David do the next time he has muddy shoes?	Use pictures and personal experience to solve a problem.
"No, no, no!" (with David in bathtub)	4. Tell me what toys you see in David's bathtub.	Label objects for vocabulary development, and explore the illustration for meaning.
"No, no, no!" (with David in bathtub)	5. What toys do you play with in the bath?	Encourage the child think about how this story relates to their own experience.
"Come back here, David!"	6. Uh oh! What did David forget to do?	Let the child explore the illustration for detail and meaning.
"David! Be quiet!"	7. Do you ever play with pots and pans? What kind of sound do they make?	Encourage the child think about how this story relates to their own experience.
"That's enough, David!"	8. Wow! Look at all that food! Show me all the vegetables.	Categorize objects and explore the illustration for detail.
"Go to your room."	9. Why is David going to his room?	Help the child think about what they've read.
"Go to your room."	10. Look at David's face. How do you think he is feeling?	Let the child explore the illustration for detail. Use facial expressions to identify emotions.
"Settle down!"	11. Look! He made the blanket into a _____!	Label objects for vocabulary development.
"Settle down!"	12. What are two bad things that can happen when you jump on the bed?	Use pictures and personal experience to make predictions.
"Put your toys away!"	13. David likes to be loud. Do you see any toys you can make noise with?	Categorize objects and explore the illustration for detail.
"Not in the house, David!"	14. What could happen if David plays baseball in the house?	Use pictures and personal experience to make predictions.
"I said no, David!"	15. Oh no! How did the vase break?	Help the child think about what they've read, and use picture clues to make inferences.
"Davey, come here."	16. What could David say to his mother?	Use pictures and personal experience to make predictions.
"Yes, David... I love you!"	17. Do you think he will listen to his mother next time?	Use pictures and personal experience to make predictions.