



Dubs READS!

read – engage – ask – discuss - share

GUIDE FOR ASSEMBLY

TITLE: The Runaway Bunny

We encourage you to put the *Dubs READS! logo label* on the front cover of your book, and the *UW Speech & Hearing Sciences* label on the back cover so others will know where to find our resources when the book is shared!

Is intended for the page that says:	Question text:	This question is meant to:
“Once there was a little bunny who wanted to run away...”	1. Why does the bunny want to run away from home?	Think about the characters feelings or motives.
“If you become a fish in a trout stream,...”	2. What does a fisherman need to catch fish?	Explore the illustrations and connect them to their own experience.
<i>the mother is ‘fishing’ for the baby bunny (full color page)</i>	3. What’s happening in this picture?	Let the child explore the illustrations for meaning.
“If you become a rock on the mountain high above me...”	4. Do you think his mother will look for him?	Have the child predict what will happen next.
“If you become a mountain climber, said the...”	5. A <u>crocus</u> is a type of purple flower. What is your favorite flower?	Teach the child new vocabulary. Discuss what they know about flowers.
“If you become a crocus in a hidden garden, said his...”	6. Have you ever gardened before? What did you have to do?	Relate the story to the child’s experiences. Practice sequencing.
<i>the mother is ‘gardening’ for the baby bunny (full color page)</i>	7. Do you know the names of any of these flowers? What colors are they?	Teach the child new vocabulary. Discuss what they know about colors.
<i>the mother is a tree and the baby is a bird (full color page)</i>	8. What do you think the bunny will turn into next?	Have the child predict what will happen next.
<i>the mother is ‘the wind’ and the baby is a boat (full color page)</i>	9. Last time the ears were wings. What did they turn into this time?	Let the child explore the illustrations for meaning.
“If you go flying on a flying trapeze, said his mother...”	10. Have you ever been to the circus? What did you see there?	Explore the illustrations and connect them to their own experience.
<i>the mother and the baby are circus performers (full color page)</i>	11. Who do you see in this picture?	Let the child explore the illustrations for meaning. Teach new vocabulary.
“If you become a tightrope walker and walk across...”	12. What do you think his mother will do?	Have the child predict what will happen next.
<i>the mother is rocking the baby in a chair (full color page)</i>	13. Do you think the bunny will ever stop running away?	Have the child predict what will happen next.
“Shucks, said the bunny, I might just as well stay where...”	14. “Shucks” means disappointed. Why is the bunny disappointed?	Teach the child new vocabulary. Think about the characters feelings.
“And so he did. Have a carrot, said the mother bunny...”	15. Why did the mother keep following the bunny?	Help the child think about what they’ve read.
<i>the mother and the baby bunny are in the den under the tree (full color page)</i>	16. Are the color illustrations real or imaginary? How do you know?	Let the child explore the illustrations for meaning. Help the child think about what they’ve read.
blank page immediately following the final illustration	17. The bunny imagined many different adventures. Which one was your favorite? Why?	Think about the story as a whole and pick a favorite part.