



Dubs READS!

read – engage – ask – discuss - share

GUIDE FOR ASSEMBLY

TITLE: The Tale of Peter Rabbit

We encourage you to put the *Dubs READS! logo label* on the front cover of your book, and the *UW Speech & Hearing Sciences* label on the back cover so others will know where to find our resources when the book is shared!

Is intended for the page that says:	Question text:	This question is meant to:
#7 opposite of “Once upon a time there were four little Rabbits...”	1. Which two rabbits have names that rhyme?	Look for rhymes and patterns in sounds.
#11 “Flopsy, Mopsy, and Cottontail, who were good little bunnies...”	2. What do you think Peter is doing?	Have the child make a prediction about the characters.
#13 “First he ate some lettuces and some French beans; and then he...”	3. Which one would you eat?	Explore the illustration and share their preferences.
#14 “But round the end of the cucumber frame, whom should...”	4. How is Peter feeling?	Think about the characters feelings or motives.
#15 “Mr. McGregor was on his hands and knees planting out young...”	5. How is Mr. McGregor feeling?	Think about the characters feelings or motives.
#16 “Peter was most dreadfully frightened; he rushed all over...”	6. What is another word for frightened?	Reinforce vocabulary by thinking of synonyms.
#17 “After losing them, he ran on four legs and went faster...”	7. What would you do if you were stuck under the net?	Problem solve about what the characters could do differently.
#18 “Mr. McGregor came up with a sieve, which he intended...”	8. Wait! Where did Peter’s jacket go?	Let the child explore the illustrations. Make an inference.
#21 “Peter sat down to rest. He was out of breath and trembling...”	9. This image prompts your child to describe what the character is thinking.	Think about the characters feelings or motives.
#23 “An old mouse was running in and out over the stone doorstep...”	10. Why is Peter crying?	Think about the character’s feelings. Consider facial expressions.
#24 “Then he tried to find his way straight across the garden, but...”	11. “Puzzled” means confused.	Teach the child new vocabulary.
#25 “...very still, but now and then the tip of her tail twitched as if...”	12. “Benjamin Bunny” What sound do those two words start with?	Look for rhymes and patterns in sounds.
#26 “He went back towards the toolshed, but suddenly, quite...”	13. Show me the gate – I can’t find it!	Let the child explore the illustrations for meaning.
#29 “Mr. McGregor hung up the little jacket and the shoes for a ...”	14. Do you think the scarecrow worked?	Let the child explore the illustrations for meaning.
#30 “He was so tired that he flopped down upon the nice soft sand...”	15. This image prompts your child to describe what the character is thinking.	Think about the characters feelings or motives.
#32 “But Flopsy, Mopsy and Cottontail had bread and milk...”	16. What did Flopsy, Mopsy and Cottontail do all day?	Make a prediction. Recall what happened in the story.
blank page inside back cover	17. What did Peter learn?	Think about the story as a whole. Identify lessons learned.