



# Dubs READS!

read – engage – ask – discuss - share

## GUIDE FOR ASSEMBLY

TITLE: Yo! Yes?

We encourage you to put the *Dubs READS! logo label* on the front cover of your book, and the *UW Speech & Hearing Sciences* label on the back cover so others will know where to find our resources when the book is shared!

Is intended for the pages that say:	Question text:	This question is meant to:
"Yo! / Yes?"	1. Do you think these boys know each other?	Encourage the child to make inferences from the pictures
"Hey! / Who?"	2. What sounds do both of those words start with?	Help the child find patterns of sounds in the story
"You! / Me?"	3. Which boy looks surprised?	Let the child explore the illustrations for meaning
"Why? / No fun."	4. Why do you think the boy isn't having fun?	Let the child explore the illustrations for meaning
"Oh? / No friends."	5. How do you think the boy feels about not having friends?	Let the child explore the illustrations to think about feelings
"Oh! / Yes."	6. He looks like he has an idea! What do you think he thought of?	Encourage the child to make a prediction
"Look! / Hmmm?"	7. What is he telling the boy to look at?	Let the child explore the illustrations for meaning
"Me! / You?"	8. What does the boy mean when he says, "me"?	Let the child explore the illustrations for meaning
"Well? / Well."	9. What is the boy asking when he says "well"?	Let the child explore the illustrations for meaning
"? / Yes!"	10. What do you think the boy with the striped shorts is thinking?	Let the child explore the illustrations to think about feelings
"Yo! / Yes!"	11. How does the boy feel now?	Let the child explore the illustrations to think about feelings
"Yow!"	12. Who is your friend?	Think about how the story relates to their own experience
Inside back cover	13. How could you ask someone to be your friend?	Think about how the story relates to their own experience