

# Michael I. Burns, Ph.D., CCC-SLP

University of Washington, Department of Speech and Hearing Sciences  
1417 N.E. 42<sup>nd</sup> Street, Box 354875, Seattle, WA 98105  
(206) 685-3355 [mburns@uw.edu](mailto:mburns@uw.edu)

---

## EDUCATION

- 2008 – 2013      Ph.D., Rehabilitation Science  
University of Washington (Seattle, Washington)  
Dissertation title: *Communication during medical interactions: Perspectives of patients with aphasia, their family caregivers, and physicians.*
- 1998 – 2000      M.A., Speech-Language Pathology  
California State University, Fresno (Fresno, California)
- 1994 – 1998      B.A., Communicative Sciences and Disorders  
California State University, Fresno (Fresno, California)

## ACADEMIC POSITIONS HELD

- 2020 -            Associate Teaching Professor and Researcher  
Department of Speech and Hearing Sciences  
University of Washington  
Seattle, Washington
- 2017 –            Director, Bachelor of Science Program  
Department of Speech and Hearing Sciences  
University of Washington  
Seattle, Washington
- 2017 – 2020    Senior Lecturer and Researcher  
Department of Speech and Hearing Sciences  
University of Washington  
Seattle, Washington
- 2014 – 2017    Lecturer and Researcher  
Department of Speech and Hearing Sciences

University of Washington  
Seattle, Washington

2013 – 2014 Clinical Instructor and Researcher  
Department of Speech and Hearing Sciences  
University of Washington  
Seattle, Washington

2008 – 2013 Teaching Assistant/Research Assistant/Clinical Supervisor  
Department of Rehabilitation Medicine  
Department of Speech and Hearing Sciences  
University of Washington  
Seattle, Washington

2003 – 2008 Director, CSU Fresno Speech, Language, and Hearing Clinic  
Department of Communicative Disorders and Deaf Studies  
California State University, Fresno  
Fresno, California

## **PROFESSIONAL POSITIONS HELD**

2009 – 2013 Speech-Language Pathologist (per diem)  
Infinity Rehabilitation Services  
Tacoma, Washington

2008 – 2010 Speech-Language Pathologist (per diem)  
Life Care Center of Federal Way  
Federal Way, Washington

2007 – 2008 Speech-Language Pathologist (per diem),  
Coalinga State Hospital  
Coalinga, California

2006 – 2008 Speech-Language Pathologist (per diem)  
Aegis Therapies  
Fresno, California

2006 – 2008 Speech-Language Pathologist (per diem)  
Fresno Heart and Surgical Center  
Fresno, California

- 2002 – 2003 Speech-Language Pathologist  
Fresno Unified School District  
Fresno, California
- 2000 – 2008 Speech-Language Pathologist (per diem)  
San Joaquin Valley Rehabilitation Hospital  
Fresno, California
- 2000 – 2002 Speech-Language Pathologist  
Madera County Office of Education  
Madera, California

## **CERTIFICATION AND LICENSURE**

Certificate of Clinical Competence (Speech Pathology), active since 2002. American Speech-Language-Hearing Association (ASHA).

Washington License for Speech-Language Pathology, active since 2008. Washington State Department of Health.

California License for Speech-Language Pathology, 2000-2014. California Speech-Language Pathology and Audiology Board (SLPAB).

## **PROFESSIONAL MEMBERSHIPS**

American Speech-Language-Hearing Association (ASHA), active since 2002.

American Academy on Communication in Healthcare (AACH), 2015-2016.

California Speech-Language-Hearing Association (CSHA) – District 5, 2002-2008.

## **AWARDS, HONORS, AND GRANTS**

### **Awards**

- 2016 ASHA Editor's Award. *American Journal of Speech-Language Pathology*. Manuscript: **Burns, M.**, Baylor, C., Dudgeon, B., Starks, H., & Yorkston, K. (2015). Asking the stakeholders: Perspectives of individuals with aphasia, their family caregivers, and physicians regarding communication during medical interactions. *American Journal of Speech-Language Pathology*, 24, 341-357.

- 2012 ASHA Editor's Award. *American Journal of Speech-Language Pathology*. Manuscript: Baylor, C., **Burns, M.**, Eadie, T., Britton, D., & Yorkston, K. (2011). A qualitative study of interference with communication participation across communication disorders in adults. *American Journal of Speech-Language Pathology*, 20, 269-287.
- 2012 American Speech-Language-Hearing Foundation New Century Scholars Doctoral Scholarship. (Award amount: \$10,000). [Paid for living expenses during completion of dissertation research]

### Honors

- 2020 Distinguished Teaching Award nomination, Center for Teaching and Learning, University of Washington.
- 2019 Admittance to the Technology Teaching Fellowship program, Center for Teaching and Learning, University of Washington. [Program focused on innovations in technology in the classroom and in online teaching]
- 2017 Admittance to the annual Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Leadership Academy. [Award included registration for both the 2018 Leadership Academy and general CAPCSD conference, partial lodging and meals]

### Grants

- 2013 R03 National Institute for Deafness and other Communication Disorders (No. R03DC012810). Role: Co-investigator. Title: Patient-provider communication for patients with communication disorders. Carolyn Baylor, P.I. (Award: \$50,000/year). 9/1/13-8/31/15. [This grant funded .1 FTE per quarter of my salary from September 1, 2013 – June 30, 2015]
- 2012 Stolov Research Grant. Role: Primary Investigator. Title: Communication in medical interactions: Perspectives of patients with communication disorders, their caregivers, and physicians. (Award: \$1,280.00/year). 9/1/12 - 8/31/13. [Paid for equipment and participant fees during the study; did not cover any of my salary]
- 2010 NIH T-32 Training Grant (No. 5T32HD007424). Role: Predoctoral Trainee. Kathryn Yorkston, P.I. 9/1/10-9/30/12 [Tuition funding for the autumn, 2011 and winter, 2012 quarters of my doctoral program]

2010 Stolov Research Grant. Role: Co-Investigator. Title: Evaluating the Effects of a curriculum entitled "Patient-Provider Communication for Patients with Communication Disorders." Megan Morris, P.I. (Award: \$1,500/year). 6/1/10 – 5/30/12. [Paid for materials and guest lecturers during development of this training program; did not cover any of my salary]

## **SERVICE AND VOLUNTEER EXPERIENCE**

### **SPHSC Departmental Level**

2020 - Educational Lead, SPHSC COVID-19 Task Force

2017 - Director, SPHSC Bachelor of Science Program

2017 - Chair, Postbaccalaureate B.S. Program Admissions Committee

2017 - Undergraduate Curriculum Committee Member

2015 - Faculty Teaching Assistant (T.A.) Liaison; University of Washington, Department of Speech and Hearing Sciences.

2022-2023 Assistant Teaching Professor faculty search committee member; University of Washington, Department of Speech and Hearing Sciences.

2020-2021 Graduate Admissions committee member; University of Washington, Department of Speech and Hearing Sciences.

2019-2020 Master's Thesis Chair (Go, G.)

2017-2018 Master's Thesis Committee Member:  
Myres, L.  
Walton, L.  
Friedlander, C.  
Cornell, K.

2016 - 2017 Master's Thesis Chair (Despres, M.).

2016 – 2017 Master's Thesis Committee Member (Cook, R.).

2015 - 2016 Seminars in Speech and Hearing Science (SHACS) committee member; University of Washington, Department of Speech and Hearing Sciences.

2015 – 2016 Mentor/chair, Undergraduate School of Nursing Honors Project (Sidhu, D.).

- 2014 – 2015 Master’s Thesis Committee Member (Wilson, L.).
- 2014 - 2015 Graduate Admissions committee member; University of Washington, Department of Speech and Hearing Sciences.
- 2013 – 2014 Community Outreach committee member; University of Washington, Department of Speech and Hearing Sciences.

### **Community Level**

- 2010 – 2020 Co-facilitator of a support group for caregivers of individuals with stroke; Young Adult Stroke Survivors (YASS) group; Northwest Hospital, Seattle, WA.

### **National Level**

- 2017 - Reviewer, *Teaching and Learning in Communication Sciences & Disorders (TLCSD)*
- 2020 - 2021 Mentor for novice manuscript reviewers, journal of *Teaching and Learning in Communication Sciences & Disorders (TLCSD)*
- 2016 - 2018 Reviewer, *International Journal of Speech-Language Pathology (IJSLP)*
- 2015 - 2019 Site Visitor, Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology.

## **BIBLIOGRAPHY**

### **Peer Reviewed Publications**

- Baylor, C., Brown, C., Mroz, T., & **Burns, M.** (2022). Understanding how older adults with communication difficulties access health services: what we can learn from the National Health and Aging Trends Study (NHATS). *Seminars in Speech and Language*. [Tertiary contributions to manuscript including data analysis and editing the completed manuscript]
- Mach, H., Baylor, C., **Burns, M.**, & Yorkston, K. (2021). A training program for rehabilitation students on effective patient-provider communication with patients with communication disorders. *Physical Medicine and Rehabilitation, 1-10*. [Tertiary contributions to manuscript including development of study design, data collection and analysis, and completing manuscript revisions]
- Baylor, C., **Burns, M.**, McDonough, K., Mach, H., & Yorkston, K. (2019). Teaching medical students skills for effective communication with patients who have communication disorders. *American Journal of Speech-Language Pathology, 28*, 155-164. [Secondary

contributions to manuscript including development of study design, data collection and analysis, planning the initial draft of manuscript, and completing revisions]

Bolt, S., Baylor, C., **Burns, M.**, & Eadie, T. (2018). I would have told you about being forgetful, but I forgot: The experience of cognitive changes and communicative participation after head and neck cancer. *Disability and Rehabilitation*, DOI: 10.1080/09638288.2018.1514535. [Tertiary contributions including assisting with qualitative data analysis, and completing revisions]

**Burns, M.**, Baylor, C., Dudgeon, B., Starks, H., & Yorkston, K. (2017). Health care provider accommodations for patients with communication disorders. *Topics in Language Disorders, 37(4)*, 311-333. [Primary contributions to manuscript including development of content, initial drafting of manuscript, and completing revisions]

**Burns, M.**, Baylor, C., & Yorkston, K. (2017). Patient-provider communication training for dysarthria: Lessons learned from student trainees. *Seminars in Speech and Language, 38*, 229-238. [Primary contributions to manuscript including development of content, initial drafting of manuscript, and completing revisions]

Baylor, C., **Burns, M.**, Struijk, J., Herron, L., Mach, H., & Yorkston, K. (2017). Assessing the believability of standardized patients trained to portray communication disorders: The perspectives of different stakeholders. *American Journal of Speech-Language Pathology, 26(3)*, 791-805. [Secondary contributions to manuscript including development of study design, data collection and analysis, planning the initial draft of manuscript, and completing revisions]

Isetti, D., Baylor, C., **Burns, M.**, & Eadie, T. (2017). Employer reactions to adductor spasmodic dysphonia: Exploring the influence of symptom severity and disclosure of diagnosis during a simulated telephone interview. *American Journal of Speech-Language Pathology*. [Tertiary contributions including assisting with qualitative data analysis, and completing revisions]

**Burns, M.**, Baylor, C., Dudgeon, B., Starks, H., & Yorkston, K. (2015). Asking the stakeholders: Perspectives of individuals with aphasia, their family caregivers, and physicians regarding communication during medical interactions. *American Journal of Speech-Language Pathology, 24*, 341-357. [Primary contributions to manuscript including development of study design, managing data collection and analysis, initial drafting of manuscript, and completing revisions]

**Burns, M.**, Baylor, C., Morris, M., McNalley, T., & Yorkston, K. (2012). Training healthcare providers in patient-provider communication: What speech-language pathology and

medical education can learn from one another. *Aphasiology*, 26(5), 673-688. [Primary contributions to manuscript including development of content, initial drafting of manuscript, and completing revisions]

Baylor, C., **Burns, M.**, Eadie, T., Britton, D., & Yorkston, K. (2011). A qualitative study of interference with communication participation across communication disorders in adults. *American Journal of Speech-Language Pathology*, 20, 269-287. [Secondary contribution to manuscript including assistance with data collection and analysis, assistance with initial manuscript content, and assisting with revisions]

**Burns, M.** & Miller, R. (2011). The effectiveness of neuromuscular electrical stimulation (NMES) in the treatment of pharyngeal dysphagia: A systematic review. *Journal of Medical Speech-Language Pathology*, 19 (1), 13-24. [Primary contribution to manuscript including design of systematic review, data collection and analysis, initial drafting of manuscript, and completing revisions]

### **Non-Peer Reviewed Publications**

Daniels, J., & **Burns, M.** (2017). Making a PACT: Group treatment to prepare patients with communication disorders for interactions with healthcare providers. Accepted abstracts from the International Brain Injury Association's Twelfth World Congress on Brain Injury. *Brain Injury*. [Secondary contributions included assisting with the study design, data analysis, and development of the abstract and poster]

**Burns, M.**, Baylor, C., & Yorkston, K. (2016). Words of Preparation for Patients. *ASHA Leader* 21(3). [Primary contributions to manuscript including development of content, initial drafting of manuscript, and completing revisions]

Yorkston, K., Baylor, C., & **Burns, M.** (2016). Simulating Patient Communication Strategies. *ASHA Leader*, 21(3). [Tertiary contributions to manuscript including assisting in development of content and providing revisions to initial manuscript draft]

Hunting Pompon, R., **Burns, M.**, & Kendall, D. (2015). Counseling the caregiver. *ASHA Leader*, 20(7). [Secondary contributions to manuscript including assisting in development of content and providing revisions to initial manuscript draft]

**Burns, M.** (2009). Defining and measuring outcomes of aphasia treatment: A clinical challenge. *California Speech-Language-Hearing Association Magazine*, 39(3). [Sole contributor to manuscript including development of content, drafting of manuscript, and completing revisions]

**Burns, M.** (2009). Examining outcomes of aphasia treatment. (Letter from the guest editor). *California Speech-Language-Hearing Association Magazine*, 39(3). [Sole contributor to manuscript including development of content, drafting of manuscript, and completing revisions]

### **Book Chapters**

Yorkston, K., Baylor, C., **Burns, M.**, Morris, M., & McNalley, T. (2015). Medical Education: Preparing Professionals to Enhance Communication Access in Healthcare Settings. In S. Blackstone, D. Beukelman & K. Yorkston (Eds.), *Patient Provider Communication: Roles of Speech-Language Pathologists and Other Health Care Professionals* (pp. 37-72). San Diego, CA: Plural Publications. [Secondary contributions to manuscript including assisting in development of content and providing revisions to initial manuscript draft]

Yorkston, K., Baylor, C., **Burns, M.**, Morris, M., & McNalley, T. (2015). Enhancing Communication in Outpatient Medical Clinic Visits. In S. W. Blackstone, D. Beukelman & K. Yorkston (Eds.), *Patient Provider Communication: Roles of Speech-Language Pathologists and Other Health Care Professionals* (pp. 73-102). San Diego: Plural Publishing. [Secondary contributions to manuscript including assisting in development of content and providing revisions to initial manuscript draft]

**Burns, M.**, Baylor, C., Morris, M., McNalley, T., & Yorkston, K. (2014). Training healthcare providers in patient-provider communication: What speech-language pathology and medical education can learn from one another. In C. Code & D. Freed (Eds.), *The Science of Aphasia Rehabilitation* (pp. 59-74). London, UK: Routledge. [Primary contributions to manuscript including development of content, initial drafting of manuscript, and completing revisions]

## **TEACHING EXPERIENCE**

### **Courses Taught at University of Washington (2008 - present)**

REHAB 496 - Patient-Provider Communication for Patients with Communication Disorders (1 cr)

REHAB 539 - Communication Disorders in Rehabilitation Medicine (1 cr)

SPHSC 111 - Pronunciation for Non-native English Speakers (2 cr)

SPHSC 250 - Introduction to Speech and Hearing Sciences (3 cr)

SPHSC 302 - Phonetics (3 cr)

SPHSC 305 - Speech and Language Disorders across the Lifespan (5 cr)

SPHSC 306 - Acquired Communication and Swallowing Disorders (3 cr)

SPHSC 320 - Anatomy and Physiology of Speech Production (5 cr)

SPHSC 425 - Speech, Language, Hearing, and the Brain (5 cr)  
SPHSC 449 - Neuroanatomy and Neurophysiology of Communication (4 cr)  
SPHSC 495 - Guided Observations in Speech and Hearing (1 cr)  
SPHSC 501 - Neural Bases of Speech, Language, and Hearing (4 cr)  
SPHSC 533 - Medical Speech Pathology (3 cr)  
SPHSC 542 - Counseling Skills for Speech, Language, and Hearing Professionals (2 cr)  
SPHSC 546 - Complex Neurogenic Disorders (2 cr)  
SPHSC 552 - Adult Neurological Treatment Practicum in Speech-Language Pathology (2-5 cr)  
SPHSC 553 - Adult Neurological Evaluation Practicum in Speech-Language Pathology (2-5 cr)  
SPHSC 563 - Instructional Development Forum (2 cr)  
SPHSC 565 - Professional Seminar in Speech-Language Pathology (1-2 cr)

### **Courses Taught at California State University, Fresno (2003-2008)**

CDDS 209 - Speech-Language Pathology in the Public Schools (1 cr)  
CDDS 230 - Advanced Clinical Practicum in Speech-Language Pathology (3-5 cr)  
CDDS 257 - Student Teaching in the Public Schools (5-9 cr)  
CDDS 267 - Medical Externship in Speech-Language Pathology (5-9 cr)

### **INVITED SEMINARS AND LECTURES**

- 2022 'FRAME'ing the Conversation: Effective patient-provider communication with patients who have brain injury. Oral presentation to physical rehabilitation providers at the 16<sup>th</sup> annual Scripps Brain Injury Rehabilitation Conference in October, 2022 (San Diego, CA).
- 2022 Promoting Interprofessional Communication. Oral presentation given to multidisciplinary UW students enrolled in the Interprofessional Education course in April, 2022 (Seattle, WA).
- 2020 Effective patient-provider communication with patients who have communication disorders. Oral presentation given to UW healthcare providers as part of the Interprofessional Active Learning Series (iPALS) in January, 2020 (Seattle, WA).
- 2019 Intergenerational Supervision in Speech-Language Pathology and Audiology. Invited oral presentation to members of the Idaho Speech and Hearing Association and faculty from Idaho State University in October, 2019 (Boise, ID).
- 2019 Promoting Interprofessional Communication. Oral presentation given to multidisciplinary UW students enrolled in the Interprofessional Education course in April, 2019 (Seattle, WA).

- 2019 Intergenerational Supervision in Speech-Language Pathology and Audiology. Oral presentation given to UW community Speech-Language Pathology supervisors as part of the supervision workshop series in the SPHSC department at the University of Washington in January, 2019 (Seattle, WA).
- 2018 Speech-Language Pathology and Audiology. Oral presentation given to the members of the Lake Forest Rotary Club in February, 2018 (Seattle, WA).
- 2017 Engaging the “Intergenerational Crew” in the Supervisory Environment. Oral presentation given to UW community Speech-Language Pathology supervisors as part of the supervision workshop series in the SPHSC department at the University of Washington in April, 2017 (Seattle, WA).
- 2017 Training Medical and Allied Health Students to Communicate with Patients with Communication Disorders. Oral presentation given as part of the Seminars in Hearing and Communication Sciences (SHACS) series at the University of Washington in February, 2017 (Seattle, WA).
- 2017 Improving Access to Healthcare and Education for Individuals with Communication Disorders. Oral presentation given to second year graduate speech-language pathology students at Western Washington University in February, 2017 (Bellingham, WA).
- 2016 Standardized Patient Simulations in Speech-Language Pathology. Oral presentation at the annual Washington Speech-Language Hearing Association conference in October, 2016 (Tacoma, WA).
- 2016 Simulating Communication Disorders in Speech-Language Pathology. Oral presentation at the annual California Speech-Language Hearing Association conference in April, 2016 (Anaheim, CA).
- 2016 Enhancing Access for Individuals with Communication Disorders in Health Care and Educational Settings. Oral presentation, part of the CSU, Fresno Distinguished Alumni Series in March, 2016 (Fresno, CA).
- 2015 Adapting Patient-Provider Communication when Patients Have Communication Disorders. Oral presentation at the annual International Conference on Communication in Healthcare (ICCH) in October, 2015 (New Orleans, LA).
- 2015 Training Medical Students to Talk with Patients with Communication Disorders: Evaluating Communication via Standardized Patients. Oral presentation at the annual American Speech-Language Hearing Association (ASHA) conference in November, 2015 (Denver, CO).

- 2015 Preparing SLP Graduate Students for Patient-Provider Communication Across Health Care Settings. Oral presentation at the annual American Speech-Language Hearing Association (ASHA) conference in November, 2015 (Denver, CO).
- 2015 Selecting a Doctoral Program: Returning to School after Clinical Work. Panel discussion at the annual American Speech-Language Hearing Association (ASHA) conference in November, 2015 (Denver, CO).
- 2013 Communication in Medical Interactions: Perspectives of Patients with Communication Disorders, Their Caregivers, and Physicians. Oral presentation at the annual American Speech-Language Hearing Association (ASHA) conference in November, 2013 (Chicago, IL).
- 2012 Preparing Patients with Communication Disorders for Medical Interactions. Oral presentation at the annual American Speech-Language Hearing Association (ASHA) conference in November, 2012 (Atlanta, GA).
- 2012 Improving Communication with Patients with Communication Disorders. Oral presentation at the annual research symposium for Infinity Rehabilitation in October, 2012 (Portland, OR).
- 2011 Patient-Provider Communication Training: A Missing Piece of the Puzzle. Invited lecture to area speech-language pathologists as part of the Hot Topics Lecture Series - California Speech-Language-Hearing Association, District 5 (Fresno, CA).
- 2011 Patient-Provider Communication for People with Communication Disorders (PPC-CD): Teaching Healthcare Providers. Presented at the annual American Speech-Language Hearing Association (ASHA) conference in November, 2011 (San Diego, CA).
- 2009 Measuring Outcomes of Aphasia Treatment: A Clinical Challenge. Invited lecture to area speech-language pathologists as part of the Hot Topics Lecture Series - California Speech-Language-Hearing Association, District 5 (Fresno, CA).
- 2007 Treatment of Mild, Moderate, and Severe Apraxia of Speech in Adults: Current Best Practices. Invited lecture to area speech pathologists as part of the Hot Topics Lecture Series - California Speech-Language-Hearing Association, District 5 (Fresno, CA).
- 2004 Writing Measurable Curriculum-based Treatment Goals. Invited lecture to speech-language pathologists from Clovis Unified School District (Clovis, CA).

**Invited Guest Lectures (University of Washington)**

- 2021 Aging in Communication. Guest lecture for REHAB 503 - Lifespan III: Geriatric Physical Therapy. [Virtual asynchronous guest lecture]
- 2020 Aging in Communication. Guest lecture for REHAB 503 - Lifespan III: Geriatric Physical Therapy.
- 2019 Adapting Patient-Provider Communication for Individuals with Communication Disorders. Invited seminar for first-year UWMC medical students (Seattle, WA).
- 2019 Aging in Communication. Guest lecture for REHAB 503 - Lifespan III: Geriatric Physical Therapy.
- 2018 Adapting Patient-Provider Communication for Individuals with Communication Disorders. Invited seminar for first-year UWMC medical students (Seattle, WA).
- 2018 Aging in Communication. Guest lecture for REHAB 503 - Lifespan III: Geriatric Physical Therapy.
- 2017 Adapting Patient-Provider Communication for Individuals with Communication Disorders. Invited seminar for first-year UWMC medical students (Seattle, WA).
- 2016 Adapting Patient-Provider Communication for Individuals with Communication Disorders. Invited seminar for second-year UWMC medical students (Seattle, WA).
- 2015 Adapting Patient-Provider Communication for Individuals with Communication Disorders. Invited seminar for second-year UWMC medical students (Seattle, WA).
- 2014 Adapting Patient-Provider Communication for Individuals with Communication Disorders. Invited seminar for second-year UWMC medical students (Seattle, WA).
- 2014 Adapting Patient-Provider Communication for Individuals with Communication Disorders. Invited seminar for second-year UW orthodontics students (Seattle, WA).
- 2013 Adapting Patient-Provider Communication for Individuals with Communication Disorders. Invited seminar for second-year UWMC medical students (Seattle, WA).
- 2013 Aging in Communication. Guest lecture for REHAB 503 – Lifespan III: Geriatric Physical Therapy.
- 2012 Patient-Provider Communication for People with Communication Disorders (PPC-CD): Teaching Palliative Care Practitioners. Invited lecture to UWMC palliative care residents and attendings (Seattle, WA).

- 2012 The Role of Speech-Language Pathologists in Skilled Nursing Facilities. Guest lecture for SPHSC 533 – Medical Speech-Language Pathology. (Repeated from 2011)
- 2011 Neuropathology of Dementia. Guest lecture for SPHSC 532 – Assessment and Treatment of Neurogenic Cognitive and Language Disorders.
- 2011 Patient-Provider Communication with Patients with Communication Disorders – What We’ve Learned So Far. Guest lecture for SPHSC 507 – Evidence Based Practice in Speech-Language Pathology.
- 2011 The Role of Speech-Language Pathologists in Skilled Nursing Facilities. Guest lecture for SPHSC 533 – Medical Speech-Language Pathology.
- 2011 Shaping Techniques for Articulation and Phonological Disorders. Guest lecture for SPHSC 539 – Childhood Speech and Phonological Disorders.
- 2010 Assessment and Treatment of Dysphagia: Beyond the Basics. Guest lecture for SPHSC 449 – Special Studies in Speech Pathology and Audiology.
- 2010 Shaping Techniques for Articulation and Phonological Disorders. Guest lecture for SPHSC 539 – Childhood Speech and Phonological Disorders.
- 2009 An Introduction to Dysphagia. Guest lecture for SPHSC 305 – Speech and Language Disorders.
- 2009 Assessment and Treatment of Dysphagia: The Basics. Guest lecture for SPHSC 250 – Human Communication Disorders.

**Invited Guest Lectures (California State University, Fresno)**

- 2008 Shaping Techniques for Improved Sound Productions in Articulation Disorders. Guest lecture in CDDS 215 – Phonological and Severe Speech Disorders: Communication Intervention, Augmentation, and Alternatives (Repeated from 2007).
- 2008 Eliciting a speech and language sample: Transcription and calculation of speech intelligibility. Guest lecture in CDDS 110 – Diagnostic Procedures.
- 2007 Informal Assessment of Dysarthria, Apraxia of Speech, and Aphasia. Guest lecture in CDDS 110 – Diagnostic Procedures.
- 2007 Treatment of Swallowing Disorders in Adults – Scope of Practice for Speech-Language Pathologists. Guest lecture in CDDS 80 – Introduction to Communicative Disorders.

- 2007 Treatment of Swallowing Disorders in Adults – Scope of Practice for Speech-Language Pathologists. Guest lecture in CDDS 116 – Treatment Procedures in Speech-Language Pathology.
- 2007 Shaping Techniques for Improved Sound Productions in Articulation Disorders. Guest lecture in CDDS 215 – Phonological and Severe Speech Disorders: Communication Intervention, Augmentation, and Alternatives.
- 2006 Introduction to Speech-Language Pathology as Part of a Multi-Disciplinary Rehabilitation Team. Guest lecture in PT 107 – Health Care Issues.
- 2005 Assimilation Processes of Phonology. Guest lecture in CDDS 215 – Phonologic and Severe Speech Disorders.