

JULIE A. DALESSIO, M.S., CCC-SLP

University of Washington, Department of Speech & Hearing Sciences
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EDUCATION

- 2000 – 2002** **Master of Science, Speech-Language Pathology**
University of Washington (Seattle, WA)
- 1999 – 2000** **Bachelor of Science (non-degree), Speech & Hearing Sciences**
University of Washington (Seattle, WA)
- 1988 – 1992** **Bachelor of Arts, Communications, Psychology Minor**
University of Massachusetts (Amherst, MA)
Magna cum Laude and Commonwealth Scholar

EMPLOYMENT

- 12/2016 - Present** **Senior Lecturer / Director of Academic & Student Services**
- 3/2012 – 12/2016** **Clinical Instructor / Director of Academic & Student Services**
*University of Washington, Department of Speech and Hearing Sciences
Seattle, WA*
- Oversee the day-to-day administration of the department's six degree programs (state and fee-based), including the application of policies and procedures. Manage the Student Services unit and staff working in support of the academic programs, students, and faculty including:
- Academic milestones, policies and procedures, and implementation related to admissions, orientation, advising, degree plans and documentation, registration, student progress, scholarships/aid, curriculum implementation, course evaluations, instructional support, exams, surveys, graduation, leaves, student complaints, student accommodations, etc.
 - Curriculum review and oversight, program changes, special course offerings, and accreditation standards
 - Marketing plans and activities, social media, and student recruitment
 - Liaison to campus partners - Professional & Continuing Education (PCE), UW Curriculum Committee, Graduate School, Undergraduate Advising & Admissions, Disability Resources for Students
- Supervise graduate student clinicians enrolled in the adult neurological disorders practica in the UW Speech and Hearing Clinic. Provide instruction in the areas of evaluation, treatment and professional skills.
- 3/2010 – 3/2012** **Clinical Instructor**
*University of Washington, Department of Speech and Hearing Sciences
Seattle, WA*

- 9/2006 – 3/2010** **M.S. Fieldwork Placement Coordinator / Clinical Instructor (Part-time)**
*University of Washington, Department of Speech and Hearing Sciences
 Seattle, WA*
- 9/2002 – 6/2005** **Speech-Language Pathologist**
 Experience in inpatient and outpatient rehabilitation settings. Worked on multi-disciplinary teams serving the needs of acute medical, acute rehabilitation, and transitional care patients. Experience with a variety of disorders and etiologies, including aphasia, dysarthria, cognitive-communication disorders, dementia, dysphagia, Multiple Sclerosis, Amyotrophic Lateral Sclerosis, Parkinson’s disease, and spinal cord injuries. Focused training and experience serving the head and neck cancer population, including dysphagia management and alaryngeal communication. Skilled at bedside swallow assessments, FEES, and VFSS.
- Full-Time Speech-Language Pathologist (4/2004 – 6/2005)***
*Swedish Medical Center, Inpatient Rehabilitation & Acute Care
 Seattle, WA*
- Per Diem Speech-Language Pathologist (1/2004 – 4/2004)***
*Virginia Mason Medical Center, Physical Medicine & Rehabilitation
 Seattle, WA*
- Full-Time Speech-Language Pathology Clinical Fellow (10/2003 – 4/2004)***
*Kindred Healthcare, PeopleFirst Rehabilitation
 Seattle, WA*
- Full-Time Speech-Language Pathology Clinical Fellow (9/2002 – 9/2003)***
*Veterans Administration Medical Center, Puget Sound Health Care System
 Seattle, WA*
- 10/1999 – 8/2000** **Client Services Representative (Part Time)**
 Marsh USA, Healthcare Practice
 Seattle, WA
- 3/1997 – 7/1999** **Manager, Health Care Underwriting Operations**
 Chubb-Executive Risk
 Simsbury, CT
- 4/1996 – 3/1997** **Communications Manager, Utilization Management Operations**
 Aetna US Healthcare
 Middletown, CT
- 10/1994 – 4/1996** **Communications Consultant, Utilization Management Operations**
 Aetna US Healthcare
 Middletown, CT

6/1993 – 10/1994 **Project Analyst, National Accounts Network Services**
Aetna US Healthcare
Middletown, CT

CERTIFICATION & LICENSURE

2003 – Present **Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP)**
American Speech-Language-Hearing Association (ASHA)

2003 – Present **Washington State Speech-Language Pathology License**
Washington State Department of Health

PROFESSIONAL AFFILIATIONS, HONORS & AWARDS

2017 – Present Academy of Neurologic Communication Disorders & Sciences (ANCDS) Member

2007 – Present Washington Speech and Hearing Association (WSLHA) Member

2003 – Present American Speech-Language Hearing Association (ASHA) Member
ASHA Special Interest Group (SIG) Member:

- SIG #2– Neurophysiology & Neurogenic Speech & Language Disorders
- SIG #11– Administration and Supervision

2002 Carrell-Miner Clinical Achievement Award in Speech-Language Pathology
University of Washington, Department of Speech and Hearing Sciences

1992 Phi Beta Kappa and Golden Key National Honors Society Member
University of Massachusetts Chapter

RESEARCH

2003 **Veteran’s Administration Puget Sound Health Care System**
In collaboration with the Center for Head and Neck Oncology, contributed to NIH grant submission entitled “Using Fiberoptic Endoscopic Evaluation of Swallow (FEES®) for the assessment and rehabilitation of post-radiotherapy dysphagia.” Assisted in the development of a modified FEES® assessment protocol and computerized template. Assisted in preliminary data collection and created a patient tracking database.

2002 **University of Washington, Department of Speech and Hearing Sciences**
Independent Study on the best practices for a comprehensive clinical “bedside” evaluation for speech and swallowing. Project culminated in an instructional video for students and practitioners. Dr. Robert Miller, Ph.D., CCC- SLP, Supervisor.

2002

University of Washington, Department of Speech and Hearing Sciences

Master's thesis: "Supported communication intervention for chronic aphasia: A preliminary investigation into the effects of communication partner training on the quality of communication." Dr. Margaret Rogers, Ph.D., CCC-SLP, Advisor.

TEACHING

University of Washington, Department of Speech and Hearing Sciences

SPHSC 250

Introduction to Speech & Hearing Sciences

SPHSC 552

Advanced Practicum in Speech-Language Pathology

Adult Neurological Disorder Diagnosis and Treatment

SPHSC 554

Advanced Offsite Practicum in Speech-Language Pathology

Academic Years 2007-2008, 2008-2009, 2009-2010

Diagnosis and treatment of speech, language, cognitive-communication and swallowing disorders across the lifespan, in community settings. The weekly seminar focused on clinical and professional issues such as clinical practice settings, interprofessional collaboration and roles, productivity and caseload requirements, clinical writing, ethics, etc.

SERVICE & VOLUNTEER EXPERIENCE

State

2013 – 2017

Washington Speech-Language-Hearing Association (WSLHA) Board Member - Treasurer

2011 – 2013

Washington Speech-Language-Hearing Association (WSLHA) Membership Committee Chair

Department

2018 – Present

M.S. Program Redesign Committee Member

2018 – 2019

M.S. Program Admissions Chair

2018 – Present

B.S. Program Admissions Member

2017 – Present

Student Progress Committee Chair

2017 – 2018

Student Research Committee Member

2017 – Present

B.S., M.S., Ph.D. Curriculum Committee Member

2017 – Present

Doctor of Audiology Review/Redesign/Transition Team Committee Member

2016 – Present

SPHSC Advisory Council Member

2015 – 2019

B.S. Program Redesign Committee Member

2015 – 2016

Diversity Committee Member

2014 – Present	Technology & Website Committee Member
2012 – Present	Executive Committee Member
2012 - Present	MS & AuD CAA Site Review / Reaccreditation Committee Member
2012 – 2013	Typhon Allied Health Student Tracking Implementation Committee Member
2012 – 2013	UW Ten Year Review Committee Member
2010 – 2012	M.S. - MedSLP Program Redesign Committee Member
2010, 2012, 2014 2016, 2018	M.S. Program Curriculum Review Committee Member
2010 – 2018	B.S. Program Admissions Chair (Major & Postbac)
2010 – 2011	Website Development Committee Member
2006 – 2009	M.S. - MedSLP Program Implementation Lead
2006 – present	M.S. Program, Admissions Committee Member

CONTINUING EDUCATION

2019

1/2019	UW SPHSC: Ascending the Peaks of Excellence in Clinical Supervision (2 hrs)
6/2019	ASHA: Nine Building Blocks of Supervision (2 hrs)
6/2019	ASHA: Knowledge, Skills, and Competencies for Supervision (2 hrs)
6/2019	Perspectives: SIG 11, Vol. 3 (Part 1) – Speciality Certification in Supervision (2 hrs)
6/2019	Perspectives: SIG 11, Vol. 2 (Part 1) – Ad Hoc Committee on Supervision Training (2 hrs)
6/2019	Perspectives: SIG 2, Vol. 1 (Part 3) – Alzheimer’s Dementia (1.5 hrs)

2018

9/2018	ANCDS: Return to Work & Workplace Interventions for Person with TBI (1 hr)
11/2018	ANCDS Conference: Advances in Neurological Rehabilitation for Aphasia & Motor Speech Disorders (5.5 hrs) <ul style="list-style-type: none"> • Functional Reorganization of the Language System in Aphasia • Incorporating Learning into Aphasia Rehabilitation • Voice and Speech in Parkinson’s Disease: Motor Control, Physiology, and Acoustics • Speech Analysis for Medical Diagnostics – From Senses to Sensors
11/2018	2018 American Speech-Language-Hearing Association (ASHA) Convention (8 hrs)

- The Balancing Act: Providing Meaningful Access for Students with Disabilities & Protecting Essential Academic Standards
- What Adults with Neurologic Disorders Tell Us About Communicative Participation: Time for Revolution or Evolution?
- Interprofessional Education for Concussion Assessment
- Research Symposium: Neuroplasticity & Language Recovery in Aphasia
- Research Symposium: Cortical Network Changes Associated with Aphasia Treatment
- Research Symposium: Advances in Modeling Neural Correlates of Treatment-Related Recovery & Controversies in Aphasia Rehabilitation

2017

- 12/2017 Graduate Student Health & Wellness (1 hr)
- 11/2017 2017 American Speech-Language-Hearing Association (ASHA) Convention (6 hrs)
- Our Experience with a Year-Long Interprofessional Rehabilitation Course
 - Working Together to Advance Interprofessional Education & Collaborative Practice
 - Interprofessional Collaboration to Provide Caregiver Education, Training & Counseling During an Intensive Comprehensive Aphasia Program
 - CSD Faculty Perceptions of Interprofessional Practice
 - Recent Trends in Aphasia Management: From Bedside to Community
 - A Curriculum for Student Practicum in Aphasia: Lessons from the Aphasia Institute
 - A Communication Partner Training Program for Aphasia Secondary to a TBI
 - Acquired Apraxia of Speech: Effects of Treatment Intensity on Outcomes
 - Evaluating Data to Harness Principles of Neuroplasticity & Determine Client Progress
 - Progressive Clinical Supervision Practices for Millennial Clinicians
 - Assessing Mindfulness Among Undergrad & Grad SLP Students: Clinical Implications
- 5/2017 UW Orientation to the Basics of Academic Student Employee (ASE) Employment (2 hrs)

2016

- 10/2016 2016 Washington Speech-Language-Hearing Association (WSLHA) Convention (7.5 hrs)
- Counseling Skills: Working with Frustrated/Angry Clients
 - Fresh Perspectives: Aphasia Diagnosis and Treatment
 - Training Standardized Patients in Speech-Pathology
 - Maximizing Communication & Feeding Skill-Building Post NICU
- 11/2016 2016 American Speech-Language-Hearing Association (ASHA) Convention (6 hrs)
- Training Medical/Allied Health Students to Communicate with Patients with Communication Disorders
 - Compliance, Ethics & best Practice
 - Outcomes from a Community-Based Wellness Center for Aphasia
 - Multi-Source Qualitative Analysis of a Single Aphasia Camp Activity: Using Session Data to Inform Continuous Improvement
 - The Effects of a Short Case-Based IPE intervention for SLP and PT Graduate Students
 - Co-Constructing Personal Narratives to Support Identity in Aphasia
 - Needs & Barriers in Rural Parkinson's Disease Communities

- What Persons with Aphasia Want from Focus Groups: A Community Life Model
- Evolution of Cognitive Rehabilitation Outcomes Measures in Persons with TBI
- Therapy Groups & Community Groups for People with Acquired Neurogenic Disorders
- Integrating Technology Into Life Participation Approach to Aphasia Programming
- Innovation Communication Modalities for People with Aphasia in a Drama & Speech Co-Treatment Group
- Outcomes for Caregivers of Post-Stroke Individuals with Aphasia vs. Without Aphasia
- Intensive Speech Therapy as a Model for Language Recovery Post-Stroke

2015

- 1/2015 Trends in Clinical Education: Strategies for Building Effective Working Relationships with Students (2 hours)
- 11/2015 2015 American Speech-Language-Hearing Association (ASHA) Convention (10 hours)
- Primary Progressive Apraxia of Speech: Clinical Features, Associated Deficits & Neurological Underpinnings
 - Outcomes of Assistive Technology for Cognitive Training (ACTC) in Military with Mild TBI
 - Community-Based Interprofessional Education Pilot Project: Experience of SLP Students
 - Changing Lives, Changing Minds, Leading the Way: Treatment of Motor Speech Disorders Across the Lifespan
 - Best Practice Considerations for Undergraduate Education in CSD: Report from the Academic Affairs Board
 - Dementia Management: Using Person-Centered Approaches for Evidence-Based Interventions
 - Intensity & Dosage for Student Learning: Benefits of Training in an Intensive Comprehensive Aphasia Program
 - Integrating Script Training for Aphasia Into Univ. Clinics: Optimizing Benefits for Students, Supervisors & Clients
 - Participant Perceptions of Aphasia Camp Experience: A Qualitative Analysis
 - Memory & Cognition Training w/Typically Aging Seniors in Individual & Group Settings: Prevention Implications
 - Dysphagia Treatment in Patients with Neuromuscular Disease: Help or Hindrance?

2014

- 6/2014 ASHA Course: iPad 101 for SLPS (1 hour)
- 10/2014 2014 Washington State Speech-Language-Hearing Association (WSLHA) Convention (7.5 hours)
- Neuroanatomy Review and Neuroplasticity
 - Rehabilitative Feeding and Speech Techniques for Teens and Adults
- 11/2014 2014 American Speech-Language-Hearing Association (ASHA) Convention (12.5 hours)
- An Interdisciplinary ICAP: Outcomes & Insights From Three Experimental Cohorts
 - Factors Affecting Career Choice Among SLP and Audiology Students

- Developing an Admissions Rubric to Differentiate a Very Competitive Group of SLP Applicants
- Utilizing Electronic Medical Records & Enhanced Simulation in Interprofessional Clinical Education
- Interviews for Graduate Admissions: One Program's Implementation Plan
- Moving Research Evidence Into Practice: Practical Tips & Strategies From Implementation Science
- How Do Clinical Placements Affect Student Attitudes to Teamwork & Collaboration?
- Hope in Individuals with Aphasia: Correlation With Aphasia Severity & Overall Quality of Life Ratings
- Electronic Medical Record Conversion for the University Clinic: Aligning Student Training W/Healthcare Practices
- Effects of Intensive Language-Action Therapy on Individuals with Chronic Aphasia
- Within & Across Session Naming Under the Microscope: How Dosage & Stimulus Variables Influence Naming
- Clinical Coursework for the CSD Undergraduate: A Value-Added Proposition?
- A Hybrid Swallowing Lab 3 Years Later: Student Outcomes
- Does Head Angle Impact Measures of Hyoid Excursion in Swallowing?
- It's All About Teamwork! An Enhanced Interprofessional Simulation Experience
- Comparing the Effects of Two Types of Aphasia Therapy on Impairment-Based Tasks
- Developing a Course in Interprofessional Education – A Process View
- Does Knowledge of Concussion Symptoms Influence an Athlete's Self-Report of History of Concussion?
- Graduate SLP Students' Self-Perceptions of Critical Interprofessional Skills
- Medical Based & School Based SLP Knowledge of Assessing & Treating Individuals Following a Concussion
- Adolescent Serial Concussions & Chronic Traumatic Encephalopathy: What Are The Risks? What is Our Role?
- Training Standardized Patients Without Disorders to Portray Aphasia and Dysarthria: Are They Believable?
- Telepractice Training for Graduate Clinicians
- Negotiating the Multigenerational Academic Workplace: Some Preliminary Insights
- Patient Family Education Following TBI: A Multidisciplinary Approach Across the Continuum of Care
- Aphasia Workshop for Physical Therapy Students
- Collaboration Between Clinic & Academia: An Ideal Way For Graduate Students To Learn

2013

10/2013	2013 Washington State Speech-Language-Hearing Association (WSLHA) Convention (14 hours)
11/2013	2013 American Speech-Language-Hearing Association (ASHA) Convention (5 hours) <ul style="list-style-type: none"> • Mobile Devices and Apps as Cognitive Compensation: Selection, Training & Evaluation • Interprofessional Education for University Students: An Update on the Evolution of a Successful Model

- Transcranial Direct Current Stimulation & Aphasia Treatment: State of the Science
- Seeing Eye to Eye with Generation Y: Working with the Millennials

2012

1/2012	ASHA SIG 13 Course: Dysphagia in Medically Complex and Rare Disorders (2.5 hours)
1/2012	ASHA SIG 2 Course: Language Development and Intervention (2 hours)
6/2012	ASHA Course: Effects of Electrical Stimulation on Swallowing and Dysphagia (2 hours)
8/2012	2012 UW Summer Institute on Supervision – How Our Students Think: Applying This Clinical Learning (4 hours)
10/2012	2012 Washington State Speech-Language-Hearing Association (WSLHA) Convention (12.5 hours)

2011

1/2011	ASHA SIG 13 Course: Medical Issues Effecting Pediatric Feeding and Dysphagia Practice (3 hours)
1/2011	ASHA SIG 2 Course: Treatment of Acquired Apraxia of Speech (AOS) (2 hours)
3/2011	SPHSC Grand Rounds: Learning to Ask Ourselves Questions: A Reflective Approach to Supervision (1 hour)
4/2011	ASHA Course: Standardizing Dysphagia Diets (2 hours)
6/2011	ASHA SIG 13 Course: Dysphagia in Spinal Cord Injury (2 hours)
7/2011	ASHA SIG 2 Course: Dx & Tx of Children and Adolescents with Neurologic Communication Disorders (3 hours)
6/2011	ASHA Course: Dysphagia in the Trach/Vent Population (4 hours)
6/2011	ASHA Course: AAC Assessment & Intervention for Aphasia: Clinical Tools (3 hours)
11/2011	2011 American Speech-Language-Hearing Association (ASHA) Convention (11.5 hours) <ul style="list-style-type: none"> • Private Practice Development, Maintenance and Growth • Planning for the SLP Clinical Professional Doctorate • An Intensive Aphasia Communication Workshop with Student Volunteers • Do Severity Markers Differentiate Visual-Analog-Scale Ratings of Dysphonia • Dysphagia with Aspiration and the Lung Across the Lifespan • Management of Acquired Language Disorders Association with Attentional Impairment • Telepractice: The Future is Now • Swallowing Neurophysiology from Reflex to Volition: The Missing Graduate Course

2010

1/2010	Neurologic Basis for Recovery Post Stroke (1 hour)
10/2010	SPHSC Minifie Lecture: Distraction Effects on Cognitive & Linguistic Processing (1 hour)

2009

3/2009	SPHSC Grand Rounds: When Neurogenic Disorders Evolve or Mutate (1 hour)
3/2009	SLP Supervisors: Working with the Graduate Clinician (2 hours)
6/2009	Stroke Rehabilitation in Long Term Care (6 hours)
7/2009	2009 UW Summer Institute on Supervision – The Art of Feedback (6 hours)
10/2009	2009 WA State Speech-Language-Hearing Association (WSLHA) Convention (12 hours) <ul style="list-style-type: none"> • Contemporary Management of Vocal Fold Paralysis • Everything I Still Don't Know About Reflux

- Differential Diagnosis of Resonance Problems
- Writing Functional Goals for Adult Neurogenic Disorders

2008

3/2008	SLP Supervisors: Working with the Graduate Clinician (3 hours)
5/2008	Tough Decisions Involving Students During Clinical Training (6 hours)
6/2008	ASHA SIG 13: Dysphagia and Aging (2 hours)
6/2008	ASHA SIG 2: Current Topics in Right Hemisphere Damage (2 hours)
7/2008	2008 UW Summer Institute on Supervision – Mentoring From the Inside Out (7 hours)
8/2008	ASHA SIG 13: Planning For and Evaluating the Effects of Dysphagia (3 hours)
9/2008	ASHA SIG 2: Complementary & Alternative Medicine to Enhance SLP Therapy (2 hours)
12/2008	ASHA SIG 2: Brain Tumors, Medications, Cancer, CVD & Cog.-Comm. Disorders (2 hours)

2007

10/2007	2007 Washington State Speech-Language-Hearing Association (WSLHA) Convention (12 hours)
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