

**KATHERINE R. KRINGS**

1702 NE 192<sup>nd</sup> Street • Shoreline, Washington, 98155 • (206) 850-6155

[krings@uw.edu](mailto:krings@uw.edu)

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**EDUCATION**

**Master of Science. Speech Language Pathology**

University of Washington -- August 2003

**Bachelor of Science. Communication Sciences & Disorders/Psychology Minor**

Saint Louis University. Summa Cum Laude– May 2001

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**CLINICAL AND TEACHING EXPERIENCE**

**University of Washington Department of Speech and Hearing Sciences: Lecturer**

September 2008-Present

- **Clinical Supervisor** for SPHSC 551A, 552A, 552B, 552E, Speech-Language Pathology in Pediatric Speech and Language Evaluation and Treatment at the University of Washington Speech and Hearing Clinic. 2008-present
- **Fieldwork Coordinator** for SPHSC 552A, 555C and 602B: Public School Internship and Practicum Coordinator
- **Public Schools Job Fair Coordinator.** 2008-present
- **Instructor** for SPHSC 550: Public Schools Speech-Language Pathology and Audiology. This course fulfills the Washington State requirement for 30 hours of instruction for the Educational Staff Associate Certificate. 2008-present
- **Instructor** for SPHSC 539: Assessment and Intervention for Speech Sound Disorders. Fall Quarter 2013-2019
- **Instructor** for SPHSC 536: Assessment and Intervention for School Age Language Disorders Spring Quarter 2010 and Spring Quarter 2016
- **Instructor** for SPHSC 530 Assessment and Treatment of Adolescent Language Disorders using a Problem-Based Learning model of instruction. Summer Quarter 2007 and 2008
- **Completed** Evidence-Based Teaching Exploration Phase 1 Winter 2020

**California Appellate Project: Expert Witness**

September 18-19, 2018

- Served as an expert witness for Habeas Appeal for a Death Row inmate incarcerated at San Quentin State Prison, San Quentin, CA. Completed a comprehensive speech/language evaluation for inmate with a documented learning disability.

**Seattle Public Schools: Speech Language Pathologist**

August 2003 – August 2008

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- Assessment and Treatment of Variety of Communication Disorders for Preschool-High School Aged Students: Caseload includes students with the following diagnoses: Autism Spectrum Disorders, Down's Syndrome, Fetal Alcohol Syndrome, Fragile X, Attention Deficit Disorder, language-based learning disabilities, developmental delay, fluency disorders, articulation and phonological disorders. Caseload includes students from Culturally and Linguistically Diverse Backgrounds.
- Member of Preschool Assessment Team 2005-2008: Role included conducting pediatric speech and language evaluations associated with multiple developmental disabilities as part of an interdisciplinary team (physical/occupational therapy, psychology, nursing, social work), participating in interdisciplinary team meetings and family conferences in order to establish a diagnosis, provide intervention recommendations and community resource information.
- Mentor for first year Speech-Language Pathologists in Seattle Schools: 2005-2006, 2006-2007, 2007-2008
- Clinical Supervisor for UW Practicum Students: 2006-2007, 2007-2008

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## RESEARCH & PUBLICATIONS

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- Submitted Spencer grant with Dr. Amy Pace
- Submitted Washington Women's Foundation Grant with Dr. Amy Pace, May 2017. Determination: Finalist
- Parent Training in Prison: Providing Support to Incarcerated Mothers and Their Babies, ePoster at 2016 ASHA Connect Conference, Minneapolis, MN
- Busch, A., Nierman, E., Krings, K., & Nehilla, L. (2018 November). Dubs READS: A Family-Centered Dialogic Reading Tool. ASHA Convention, Boston, MA.
- Bueno, F., Pace, A., Krings, K., Dunlap, J.A., Nehilla, L. (2018, November). Service-Learning at a Parenting Program for Incarcerated Mothers: SLP Student Outcomes and Parent Perspectives. ASHA Convention. Boston, MA.
- Pace, A., Krings, K., Dunlap, J., & Nehilla, L. Service and Learning at a residential parenting program for incarcerated mothers: Speech-Language Pathology student outcomes and maternal perspectives. Language, Speech and Hearing Services in Schools. Accepted Publication, 2018.
- Pace, A., & Krings, K. Bolstering Parent-Infant Communication Through a University Program in a Prison. ASHA Leader. Volume 25, Issue 3, April 2020

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## SERVICE

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### University:

- Introduction to the Supervisory Process. 2-hour CEU/CECH offering at University of Washington, presented annually during Fall Quarter, 2010, 2011, 2012, 2013, 2014, 2015, additional presentation to Federal Way Public Schools in Spring, 2014
- Developed and Coordinated Communication for Life program for Young Adults with Developmental Disabilities Spring 2015-present
- Developed and Coordinated Partnership for Healthy Parenting Project at the Washington Corrections Center for Women's Residential Parenting Program, Fall 2015-present
- Guest Lectures within SPHSC in SPHSC 250, 308, 402, 549 2008-2020
- Introduction to the IEP Process. Center for Human Development and Disability, Leadership in Neurodevelopmental Disorders Monday Seminar. Fall, 2017
- Comprehensive Exam Review Committee 2008-2009
- Admissions Committee 2008-2010, 2016-present
- Curriculum Committee 2017-present
- Fieldwork Committee 2008-present
- 2015-2016 Vision Committee
- Faculty coordinator for Dubs READS project, 2017-2018
- Faculty coordinator for Public Schools Scholarship Committee 2008-present
- Faculty coordinator for Public Schools Job Fair, 2008-present
- Developmental Language Disorders Committee 2020
- Intergenerational Supervision and Effective Communication, Spring Quarter 2020 2-hour ceu/CECH offering at University of Washington

### State and Region:

- Washington State Education Advocacy Leader 2010-2018
- WSLHA Schools Committee 2010-2018
- WSLHA Board Member, Educational SLP 2017-present
- Determining Eligibility Criteria for Social Communication Disorders, Everett School District Invited Talk, Spring 2017
- Determining Eligibility Criteria for Social Communication Disorders, Puget Sound ESD Invited Talk, Spring 2017, Bellevue School District Invited Talk, Spring 2018
- Evidence Based Treatment for Social Communication Disorders, Puget Sound ESD Invited Talk, Spring 2018
- Evidence Based Practice for Assessment and Treatment of Pediatric Language Disorder: Updates,

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Issues and Realistic Implementation Strategies. April 20, 2012. 7-hour CEU/CECH offering at Yakima Hearing and Speech Center, October 2012 for Northshore School District, October 2012 for WSLHA Fall Convention

- Determining Eligibility Criteria for Social Communication Disorders. WSLHA Spring 2013 Workshop, PSED Quarterly Meeting, April 2015, WSLHA Fall Convention 2015
- School-Based Issues: Development and Use of PACE. WSLHA 2013 Fall Convention
- Professional Transitions: From Graduate School to the Professions: WSLHA 2015 FALL Convention
- Parents and Teachers as Partners. Invited speaker at Federal Way Public Schools SLP Department. April 12, 2016, WSLHA Fall Convention 2016
- Successful Community Supervision of the Graduate Student, WSLHA Fall Convention, 2017
- Social Communication Intervention. WSLHA Fall Workshop, Invited Talk 2019

## National:

- American Speech-Language Hearing Association State Education Advocacy Leader 2010-2018
- American Speech-Language Hearing Association Special Interest Group 16 State Liaison 2010-2018
- American Speech-Language Hearing Association CPC: Language and Learning in Children/Adolescents. Topic Review Committee, April/May 2019-2020

## PROFESSIONAL CERTIFICATIONS AND MEMBERSHIPS

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- American Speech and Hearing Association (ASHA) Certificate of Clinical Competence 2003-Present
  - Washington State Department of Health Licensed Speech-Language Pathologist 2008-Present
  - Washington Speech Language Hearing Association (WSLHA) Member 2015-Present
  - Washington Speech Language Hearing Association (WSLHA) Board Member Educational SLP 2017-present
  - Washington State Liaison for ASHA Special Interest Group 16: School Based Issues Member 2008-2018
  - Washington State Education Advocacy Leader for Washington Speech Language Hearing Association: 2010-2018
  - Hanen Centre: It Takes Two to Talk Certified Clinician 2015-Present & More Than Words Certified Clinician 2018-Present
  - Promoting First Relationships: Infant Mental Health provider, Level II Skill Building 2017-present
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