

MELISSA A. KOKALY

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CURRENT PROFESSIONAL WORK EXPERIENCE

University of Washington Speech and Hearing Sciences – Seattle, WA *August 2013 – current*

- Clinical Supervisor and Faculty Lecturer; Speech Pathologist, MS CCC-SLP: responsible for educating graduate-level students in the area of stuttering and related disorders of fluency, which entails didactic teaching and direct supervision components. Direct and oversee all assessment and treatment services for clients of all ages who stutter and clutter in the department's associated clinic. Refine and expand Canvas course website with comprehensive stuttering-related materials. Co-developed and implemented the Summer Intensive Workshop for Teens who stutter in 2014, 2015, and 2016.

PAST PROFESSIONAL WORK EXPERIENCE

Private Practice, Sole Proprietor – Seattle, WA *January 2008 – April 2013*

- Speech Pathologist, MS CCC-SLP: responsible for assessment and treatment services related to stuttering and disorders of fluency. Fluency clients served include pre-school and school-age children and adolescents, together with their families, and adults. When appropriate, coordinated with other SLPs in the school setting, and worked with teachers and families to problem-solve client issues.

University of Washington Speech and Hearing Clinic – Seattle, WA *June – August 2004*

June - August 2003

- Clinical Supervisor, MS CCC-SLP: responsible for supervising graduate students in assessment, treatment, and all related professional documentation in the Stuttering Unit; led a weekly practicum meeting (1 hour/week) focusing on clinical procedures, assessment and treatment techniques, and documentation skills; conducted individual student / supervisor meetings to discuss specific client cases.

Speech, Language and Learning Services – Seattle, WA *October 1997 – August 2002*

- Speech Pathologist, MS CCC-SLP [excepting CFY period for the first nine months]: responsible for assessment and treatment and all related professional documentation in the areas of stuttering, cognitive/communication disorders (including TBI), voice disorders, dysphagia, and accent modification; populations served included acute and sub-acute adult in-patients, and adult and pediatric out-patients; supervised and trained three new employees and co-supervised one CFY employee in the development of clinical and documentation skills; restructured and implemented individual services and group classes for clients with cognitive/memory impairments; and participated in a multidisciplinary evaluation process for adult patients with progressive neurological disorders.

GRADUATE CLINICAL EXPERIENCE

University of Washington Medical Center – Seattle, WA. *June – August 1997*

- Performed dysphagia assessments and cognitive/communication evaluations; provided in-patient and out-patient treatment of cognitive/language deficits and voice disorders; participated in OTO/HNS Voice Disorders Clinic and Spasmodic Dysphonia Clinic; attended patient rounds and panels with multidisciplinary rehabilitation team; responsible for patient-related documentation.

University of Washington Speech and Hearing Clinic – Seattle, WA. *September 1995 – June 1997*

- Gained experience with assessment and treatment of clients with developmental speech and language disorders, acquired neurogenic disorders (aphasia and apraxia of speech), stuttering, voice disorders, and hearing impairment.

Center on Human Development and Disability (CHDD) – Seattle, WA *June – August 1996*

- Conducted speech and language evaluations on children in a multidisciplinary team approach; participated in team meetings and parent conferences.

RESEARCH EXPERIENCE

Neuro-language Lab at the University of Washington – Seattle, WA *September 1995 – June 1997*

- Conducted multiple non-invasive experiments with human subjects (including adults with neurogenic impairments); actively involved in problem-solving, subject recruitment, data collection and analysis; utilized C-Speech, Word 6.0, Excel, and Pagemaker software; assisted with preparation of data for publications and presentations at ASHA and CAC conferences. Primary Investigators: Dr. Margaret Rogers and Ph.D. student Holly Storkel.

Speech Perception Lab at CHDD – Seattle, WA *September 1995 – January 1996*

- Directed human subjects in a speech perception experiment for a Master's thesis project; responsible for recording data and maintaining a computer database. Primary Investigators: Dr. Patricia Kuhl and Master's student Lisa Foss.

EDUCATION

Master of Science – Speech-Language Pathology *August 1997*
University of Washington – Seattle, Washington
Presented with *Carrell-Miner Clinical Achievement Award*

Postbaccalaureate Studies – Speech-Language Pathology *September 1994 – August 1995*
University of Washington – Seattle, Washington

Bachelor of Arts, cum laude – English *June 1991*
Carleton College – Northfield, Minnesota

PROFESSIONAL ACTIVITIES AND PRESENTATIONS

- Coordinated a FRIENDS One-day workshop for children and teens who stutter and their families, with education, advocacy, and community support components. *October 2016.*
- Guest lectured for UWSPHSC post-baccalaureate course (250). *July 2015, July 2016*
- Presented about stuttering topics in several Seattle community locations, including Harborview and Seattle Children's Hospital. *Spring 2015- Spring 2016*
- Participated in a published Medbridge continuing education video regarding Counseling in Stuttering Therapy with Dr. Scott Yaruss. *Winter 2016*
- Awarded grant funding (\$4000-6000 range) for the Summer Intensive Workshop for Teens who stutter. *Summers 2014, 2015, 2016*
- Co-founded NW Stuttering SLP Facebook Group in an effort to facilitate discussion of issues and sharing of resources with other Washington SLP's involved in treating and supporting people who stutter and their families.
- Completed continuing education components of Board Recognition in Fluency Disorders process: Approved by Specialty Board on Fluency Disorders to begin process for Board Recognized Specialist designation. *January 2012.*

- Attended numerous conferences for professional development and continuing education [complete listing available on request]. Completed over 130 hours of Continuing Education focusing on stuttering and disorders of fluency between October 2000 – November 2013. Completed 30 more fluency-related CEUs between 2013-2015.
- Developed curriculum and materials, and gave monthly presentations to adult groups on the topic of Functional Memory Impairments. *July 2001 – May 2002.*
- ASHA Member *since July 1998.*
- Licensed Speech-Language Pathologist in State of Washington.